

First all-school reunion planned for this summer

by: Sadie Vander Wal

Plans have started to come together for Northwestern's first all-school reunion set for July 1-3, 2016, in Mellette. A wide variety of festivities will comprise the weekend as alumni reminisce about their experiences as students at Northwestern School.

A committee, consisting of Mr. Ryan Bruns, Mrs. Alicia Bruns, Mrs. Lisa Frericks, Mrs. Rhonda Borchard, Mrs. Karla Borge, Mrs. Kaye DeYoung and Mr. Donnie Sthal, began planning the reunion last August. After numerous requests and much community interest for a reunion, the committee decided to commence the planning stages for the event.

"It is coming together, but we are still in the planning stages," Frericks said.

This large event requires much planning and brainstorming in order to be shaped into the event the committee hopes it will become. With everyone's ideas combined, the reunion will suit the many different interests of those in attendance.

"As a committee, each person brings a unique perspective to the table, and coming up with a common plan that all are satisfied with has been one of the challenges," R. Bruns said.

Many challenges existed as the committee planned the event. Because this is Northwestern's first all-school reunion, the committee has met often to decide the date and budget.

"As with any event, picking the date is definitely a challenge! We are aware that we cannot accommodate everyone's schedule, but we hoped with the long, holiday weekend, alumni could celebrate the all-school reunion, as well as spend the 4th of July with family and friends. Funding is also a challenge. With this being the first reunion, there obviously was no start-up funding. We did do a fundraiser meal at the volleyball game and appreciate everyone who mailed in the \$10 donations for start-up funds! Our hope is to be able to do reunions every five years and be able to have funds that will continue to hold over so that when the



Photo by Peyton Groft

A committee of people will be hosting an all-school reunion during the 4th of July weekend for those who have attended or are acquainted with the Northwestern Area School.

next reunion comes, we are not having to start from square one. I truly believe the first reunion will be the most challenging in regards to budget, but we are so excited to see the outcome of this great event," A. Bruns said.

To spread the word of the event, the committee created a Facebook page, emailed community members and alumni and did a bulk mailing as well to ensure all graduates and community members are aware of the festivities to occur right before Independence Day. Fully aware that some people have been unintentionally missed, the committee asks that if anyone has not or knows of someone who has not received an all-school reunion letter to call Alicia Bruns at 605-887-3762 or email nwallschoolreunion@gmail.com with a name and address to be added to the mailing list.

"Mailings are sent to around 2,000 people. We are hoping there is a great turnout," R. Bruns said.

The itinerary for the weekend will include the following various activities:

Friday, July 1 will include class get-togethers, school tours of Mellette and Northville from 6 p.m. to 7:30 p.m. and music from Steve Kramp on Main Street from 8 p.m.

until midnight. Saturday, July 2 will consist of a 5K run at 8 a.m. in Northville with proceeds going to the cross country team, school tours in Mellette and Northville from 8 a.m. to 10:30 a.m. and 12:30 p.m. to 3 p.m., a parade on Main Street in Mellette at 11 a.m. with a kids' tractor pull following, a canvas painting activity in the bank and bingo on Main at 1 p.m., music in the park at 3 p.m. and an alumni and community banquet at 5 p.m. on Main Street followed by entertainment from the Dueling Duo and the Andy Gibson Band later that evening. Saturday's festivities will also include food vendors on Main Street, memorabilia on display at the Legion, a dunk tank, inflatables, a scavenger hunt, bean bag tournaments and more. Sunday, July 3 will include a community breakfast and an antique car show and tractor pull at 1 p.m.

Throughout the celebration, alumni T-shirts will be available for sale for \$12, along with custom alumni glasses for \$5. In addition, the committee is compiling recipes from a cookbook commemorating the event and its community. To submit a recipe, go to www.gandrublishing.com. Login is nwallschoolreunion.com and password is northwestern.

All community members are invited to attend the celebration in addition to the alumni. Whether people can come for one day or the entire weekend, the reunion's main goal is to help alumni reconnect, visit the community in which they grew up and celebrate Northwestern High School.

"It will be a great time to connect. It should be a great event to catch up with everyone you have not seen for a while," Frericks said.

"With this being the first reunion, our hope is that lots of alumni will want to come back and see the changes, visit old classmates and friends and enjoy a fun-filled weekend," A. Bruns said.

As seniors of the 2015-2016 school year finish their last semester at Northwestern, they, along with alumni of Northwestern, recollect the many memories that they have from elementary school to high school, the friends they gained along the way and the many opportunities Northwestern has given them to brighten their futures. The graduating class of 2016 will be the youngest class to attend the reunion as alumni.

Comprised of nine towns, the Northwestern School District has been able to reach out to students from Conde to Cresbard and from Mansfield

to Athol. The positive reinforcement Northwestern faculty has given its students over the past years has helped them obtain their life goals. Being a Northwestern alumni represents pride. With its first all-school reunion, alumni can come back to their hometowns and revisit the strong foundation upon which they commenced their lives and futures. Looking forward to the celebration in the months to come, many Northwestern alumni will gather to remember their experiences at Northwestern.

"Every year my small hometown (Burke) has an all-school reunion, and we attend a similar gathering in Geddes often. They both are a reunion and a celebration that no one soon forgets. It's great to see the people

you grew up with and who've been a part of the rich history of the community. When we heard there was an interest here, we thought we would do our best to organize a gathering. Every place has a story, and everyone should come and share theirs," R. Bruns said.

"I think it is important because it will be great for alumni to reunite with classmates and friends. I also think that this is a great experience for the community to get back together as a whole! Many towns have all-school reunions, and it will be great to reminisce about the past, see the changes and look ahead to the future of Northwestern Area School District. Yes, this is an all-school reunion, and we are gearing up to see alumni, but we have also joined it with a community celebration. We are so thankful for the community members who are not alumni but are part of the communities and school," A. Bruns said.

For updates on the reunion, visit the Northwestern All-School Reunion Facebook page of email nwallschoolreunion@gmail.com for more information. Be sure to watch for registration in March for all events of the reunion and community celebration, along with updates on ordering memorabilia. The committee also is looking for more volunteers to help run the event; feel free to contact them if you are interested.

Student of the Month: Madison Styles



by: Sadie Vander Wal

Senior Madison Styles received February student of the month. Styles is the daughter of Chris and Erica Styles, and she has one sister, Sawyer. Styles' activities include volleyball, basketball, chorus, Future Business Leaders of America and Fellowship of Christian Athletes. She enjoys showing cattle, singing, listening to music and going to concerts in her spare time.

"Madison is an extremely responsible and respectful student. She is very deserving of being selected as student of the month," Mrs. Denise Clemens said.

In her future, Styles plans to attend South Dakota State University for pharmacy. Her favorite class this year is anatomy/physiology.

Styles believes that her most embarrassing moment would have to be the time when she ran an entire mile while bawling and hyperventilating in order to run away from a bee that was chasing her.

Stated by Tim McGraw, Styles treasures this quote: "Chase your dreams but always know the road that'll lead you home again."

Styles' role model, grandmother Lucille Styles, was the strongest woman she knew.

"I never heard her complain once during her cancer battle, no matter how bad it got. She would always wear a smile on her face and always stressed the importance of family and faith," Styles said.

Finley wins Women in Science logo contest

by: Peyton Groft

Senior Kate Finley created a T-shirt design for the Aberdeen Women in Science conference that will be used as this year's conference logo.

Finley's artwork will be featured on all T-shirts and as a logo for all promotional items for the 2016 conference. She also will receive an iPad mini at the event as her reward.

"My design draws upon the parallels between the ratios of male to female superheroes and the correlation of men to women in science," Finley said.

The contest had been open to anyone in the Aberdeen area who wanted to participate. Since 2003, Northwestern has won eight of these contests. Sophomore Peyton Groft won last year.

The 2016 Women in Science conference will be held March 8 in Aberdeen.

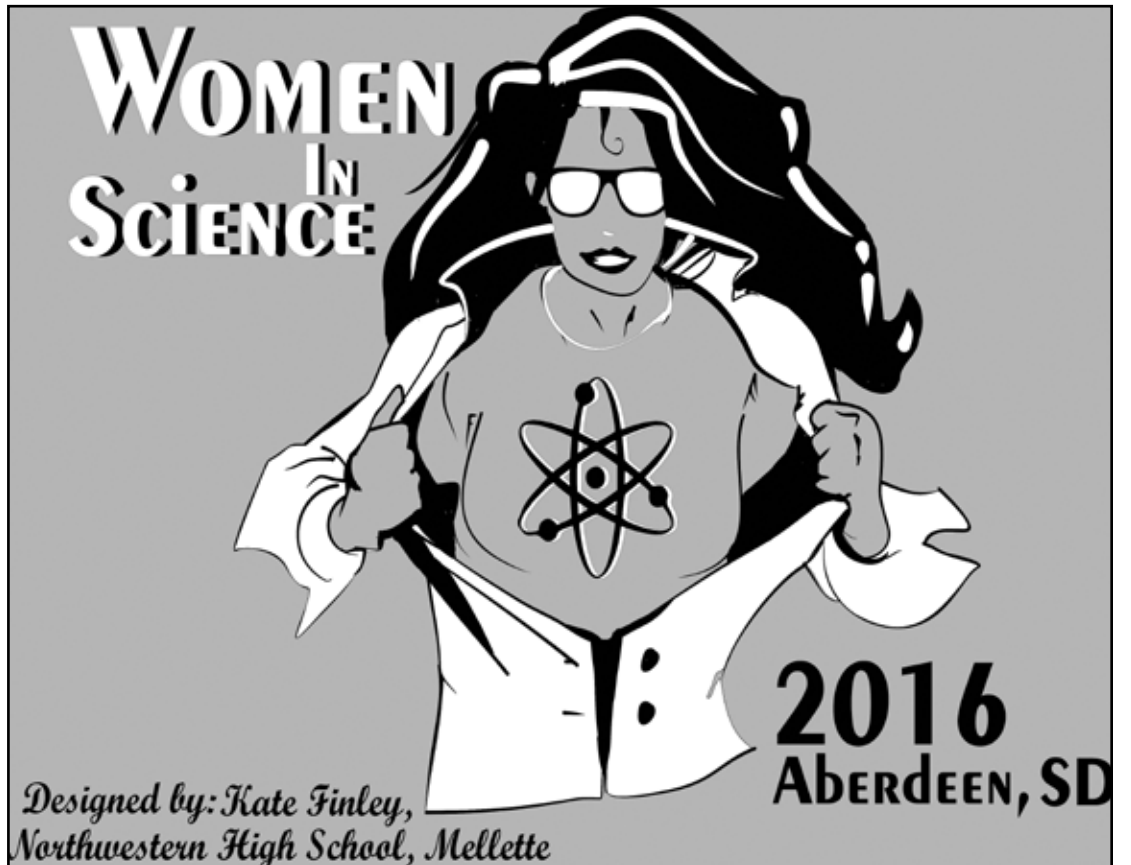


Photo by Kate Finley

The American Bank and Trust company in Mellette presented its Spirit Card donation, comprised of \$487.41, to Northwestern for the purchase of two chairs for the lobby.



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Middle school mathletes place sixth at chapter competition

by Sadie Vander Wal

Five Northwestern middle school students and coach Mrs. Amanda Fa'Onelua traveled to Brookings on Saturday, Jan. 6, to compete at the Northeastern South Dakota MathCounts chapter competition. Placing sixth, team members included eighth-grader Ezekiel Duncan, seventh-grader Mitchell Vander Wal, sixth-graders Samuel Groft and Megan Nash and alternate sixth-grader Jessica Boekelheide. The team received a trophy while Fa'Onelua obtained a plaque of her own for coaching the sixth place team. More than 60 students from grades six through eight competed at Brookings, representing 12 different schools from northeast South Dakota and the Brookings area. This competition included a series of tests before top finalists were announced. The Sprint Round test consisted of 30 questions in which students had 40 minutes to complete. The Target Round test followed the sprint round in which students answered a total of eight questions in a combined time of 24 minutes, in which questions were presented a pair at a time. These two tests were completed individually by each student for their individual score. Team Round, a 10-ques-

tion test, allowed team members to work together for 20 minutes to complete the test to contribute to their team score. The top participants then proceeded to compete in a head-to-head oral competition called the Countdown Round. After competing this fall and winter at area competitions, Fa'Onelua chose her top four middle school students to compete as a team at the Simmons Middle School MathCounts competition, the last meet before the chapter competition, to practice working together as a team. Northwestern had a team average of 15.75 points. Individually, all of the students made significant contributions to their sixth place finish; Vander Wal placed 18th, Duncan took 24th, Groft attained 26th, Boekelheide had 28th and Nash achieved 40th. As local 3M competitions began in the fall, seventh and eighth grade students who participate in MathCounts met every week to prepare for the style of questions that could appear on the tests. Sixth-graders participated in their own separate competitions twice a year and began to practice and compete with the older students before the chapter competition. By inter-

acting with each other every week, students have the ability to teach each other from their own experiences with MathCounts, help one another learn new methods and sharpen each other's analytical solving skills. As they grow in their learning, Northwestern continues to instill good math skills into its students starting at a young age. "I'm really impressed with our sixth-grade group. I am also hopeful for next year because we have the young sixth- and seventh-graders that can still compete next year," Mrs. Fa'Onelua said. This chapter competition marks the third time

Northwestern has placed at chapter. Northwestern's team placed fifth in 2012 and 2013. Fa'Onelua has taken teams to the chapter competition for seven years. High school students who participated in MathCounts are grateful for the experience the competitive tests gave them and how it prepared them for high school math classes. The sixth-place team acknowledges the hard work that they put in to achieve this placing, but overall are grateful for the fun experience it has given them. "It was fun to do," Duncan said.

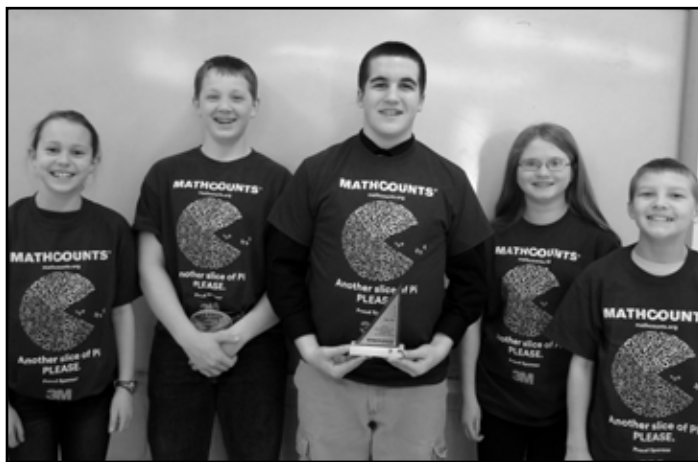


Photo by Sadie Vander Wal
Sixth-grader Jessica Boekelheide, seventh-grader Mitchell Vander Wal, eighth-grader Zeke Duncan and sixth-graders Megan Nash and Samuel Groft placed sixth at the state MathCounts competition in Brookings.

One-Act Play Places Third

by: Addison Sparling

Northwestern students in the Class B one-act comedy titled "Great Nursing Home Escape" by Nathan Hartswick performed at the region contest in Sisseton on Jan. 27. Northwestern placed third out of seven schools, missing a state-qualifying place by one. Two of the actors received awards: senior Kate Finley and sophomore Sadie Vander Wal both received an outstanding acting award. "I thought they did an excellent job. I wanted to challenge the seniors by making them act as old people, and I knew the younger ones could handle it. They all did very well and stepped up," director Mrs. Jolinda Finley said. This year's one act play cast consisted of seniors Kate Finley, Darienne Frericks, Codi Sparling, Andrea Rausch, Ethan Bauer and Allison Braun, sophomores Megan Heidenriech and Sadie Vander Wal and freshmen Zachary Toennies and Seth Wood. The play's crew consisted of senior Trevor Bohl, junior Ali Johnson and sophomores Tyler Braun, Isaac Bauer and Tucker Bohl. J. Finley served as the director and has been in that position for the past two years. This year's play set itself in a nursing home. Albert (played by K. Finley), a military veteran, portrayed a newcomer in the nursing home. Albert years for adventure, which runs contrary to what the people in the nursing home desire. They were boring. Albert conspires a plan to escape from the nursing home with his fellow residents to attend a baseball game. After almost escaping, the group quickly gets caught-in-the-act and return unsuccessful to the nursing home. "We performed to the best of our ability and even though we did not make it to state, I am proud of how well we performed as a cast," Vander Wal said.

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Northwestern Area Preschool/Kindergarten Screening

The Northwestern Area School District will be screening children who will be three years old on or before March 15, 2016, or five years old on or before Sept. 1, 2016. Any four year olds that were not screened last year are also encouraged to be screened at this time. The screening will take place on Tuesday, March 15, 2016, in the Northwestern Elementary addition. Please stop at the pre-registration table in the choir room when you arrive.

The screening includes all children who will be in the 2016-2017 Kindergarten class.

Children will be screened in gross and fine motor skills, general concepts, communications skills, vision and hearing. Additionally, the county nurse will be available to give general physical examinations to the upcoming kindergarten class members. Early identification of difficulties can help alleviate health or educational problems, which may develop during a child's education.

As part of the school's "Child Identification Project," HEARTLAND HANDS OF BIRTH TO THREE CONNECTIONS, Rich Jankord, will be available on the testing date to screen children who are younger than three years of age upon request. Mr. Jankord will be available only if appointments are made in advance through the school.

This is a FREE service provided by the school district. The screenings take approximately 45 minutes.

If you are interested in having your child screened, please contact Jessica Halvorson at 887-3467 x110 or e-mail jessica.halvorson@k12.sd.us between 7:30 a.m. and 4 p.m. (at least 14 days before the screening) to make an appointment. After appointments have been received, letters will be sent to each family of who has called and made an appointment to verify their time slot for March 15th.

If you know of a family who is unaware of the date for this screening, please share this information or contact the office at the number given. Thank you!

Students and staff wear red for CHD week

by: Peyton Groft

CHD (Congenital Heart Defect) week took place from Feb. 7 to 14. The students of Northwestern were asked to wear red in honor of second-grader Mareya Maas, who has CHD.

Maas and her mother made red and blue ribbons for the staff and students to wear for the entire week to help raise awareness.

The second- and fourth-grade classes also listened to a speaker

who taught them about CHD and how it affects the individual.

With a school full of red on Wednesday, Feb. 10, the staff and students helped raise awareness to CHD and helped support Maas.



Photo by Kate Finley
The second-grade class, consisting of Dylan Harmon, Mareya Maas, Molly Van Hatten, Ella Boekelheide, Josie Sparling, Wyatt Rahm, Teresa Melius, Issabella Kramp, Layla Ortmeier, Shelby Fortin, Rain Anglin, Alyssa Brick, Carson Ewalt, Malachi LaHoe and Ashley Haven (from left to right, bottom to top), celebrate CHD week.



Photo by Kate Finley
The elementary students celebrate CHD week during lunch by proudly wearing red.

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Seven musical groups receive I ratings

by Addison Sparling

The Northwestern High School band and chorus attended the Region IV Music Contest held at the Aberdeen Recreational and Cultural Center in Aberdeen, S.D., on Wednesday, Feb. 10.

"The day went very well, and I thought the kids did very well with limited practice time. I cannot wait to show off our body percussion piece at the spring concert," band director Mrs. Wendy Thorson said.

Schools in Region IV all performed at this competition. All students in grades nine through twelve who are in either band or chorus had an ensemble or solo that they performed. Thorson and choir director Miss Brenna Rausch helped prepare and accompany these musical groups in the weeks leading up to the contest.

"I think that the music contest was a great experience for the students to get in front of people they did not know and to get out of their comfort zone. Also, the students represented Northwestern very well," Rausch said.

Individuals and groups who received a Superior:

Sop/Alto Vocal Solo – junior Darby Duncan

Sop/Alto Vocal Solo – sophomore Sadie Vander Wal

Percussion Group – all band

Like Percussion Duet – junior Josie Clemens and sophomore Evy Peterson

Sax Ensemble – senior Kate Finley, sophomore Peyton Groft and freshmen Riley Grandpre and Moira Duncan

French Horn Solo – sophomore Sadie Vander Wal

Sop/Alto Large Vocal Ensemble – girls' choir



Photo by Kate Finley
Seniors Madison Styles, Rachel Rausch, Andrea Rausch, Allison Braun, Kendra Bohlen, Darienne Frericks and Hope Bowar sing "Willow, Willow" as one of their pieces for the small-group contest.



Photo by Kate Finley
The band performs "Body Jams" as a percussion piece under the direction of Mrs. Wendy Thorson on the stage at the Aberdeen Recreational and Cultural Center on Wednesday, Feb. 10.



Photo by Kate Finley
Members of the percussion group, including junior Josie Clemens, senior Darienne Frericks and sophomore Evy Peterson, practice in the gym while other members of the band and chorus help hold their music.



Photo by Peyton Groft
Seniors Nolan Peterson and Chance Sale, junior Derek Boekelheide, freshman Jarret Haven and sophomore Sadie Vander Wal attended the 2016 South Dakota Regional Science Bowl competition on Jan. 23.

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Girls' basketball team ends season at districts with 11-9 record

by: Isaac Groft

After five tough games at the end of the season, the girls' basketball team ended its season 11-9, losing in the second round of districts to Leola/Frederick.

The Northwestern girls' basketball team came up short against Groton, losing 45-40 on Feb. 1. Sophomore Addison Sparling led the Wildcats with 12 points and five of the team's 13 steals. Sparling also led in rebounds, bringing down one offensive and five defensive. Junior Josie Clemens had four of the Wildcats' 10 assists. The girls shot 14/50 (28%) from the field and 9/15 (60%) from the free throw line.

Northwestern defeated Summit-Waubay 49-47 on Feb. 6th. Clemens led the team in points with 18. Junior Darby Duncan led the Wildcats in assists with three of the team's seven and led the team in steals with three. Sparling pulled down seven of the team's 20 rebounds and led the team's assists with six of the Wildcats' 12. On the night, the Wildcats shot 15/45 (33%) from the field and 14/17 (82%) from the free throw line.

Northwestern was defeated by Redfield/Doland 48-34 on Feb. 16. Sparling led the Wildcats with 14 points, eight rebounds, and two steals. Clemens led the team with five of the Wildcats' 10 assists. Northwestern shot 13/52 (25%) from the field and 2/5 (40%) from the free throw line.

Northwestern fell short to Selby 62-56 on Feb. 18. Clemens powered the Wildcats with 20 points and 12 rebounds. Eighth-grader Chrissy Stoltenberg also brought down 12 rebounds. Sophomore Peyton Groft led the team with three of seven team steals. Duncan had three of the girls' nine assists. On the night, the Wildcats shot 21/74 (28%) from the field and 8/23 (35%) from the free throw line.

The Northwestern girls' basketball season came to a close as it was defeated by Leola/Frederick 48-58 in the semifinal district game on Feb. 23. Clemens led the Wildcats with 16 points, seven steals, five rebounds and a blocked shot. Groft and Duncan each had two of the team's five assists. The Wildcats shot 18/67 (30%) from the field and 11/17 (66%) from the free throw line.



Photo by Roxane Beardemphl
Junior Josie Clemens drives to the hoop around one of her Faulkton opponents.

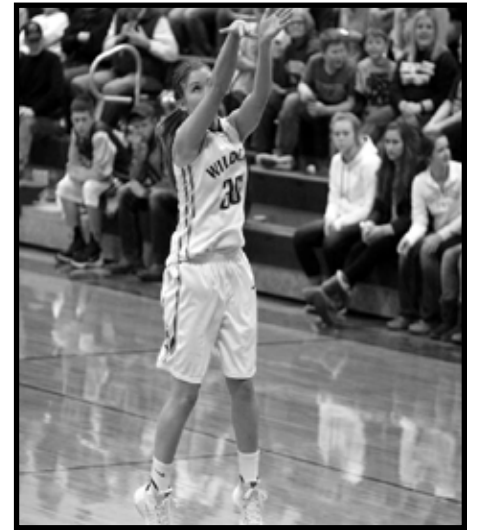


Photo by Roxane Beardemphl
Sophomore Addison Sparling shoots a three-pointer.



Photo by Roxane Beardemphl
Sophomore Peyton Groft dribbles down the floor.



Photo by Roxane Beardemphl
Senior Kirstin Borge drives past one of her opponents.



Photo by Roxane Beardemphl
Sophomore Evy Peterson tries to pull down a rebound.



Photo by Roxane Beardemphl
Eighth-grader Miranda Thorson looks to pass the ball to a teammate.



Photo by Roxane Beardemphl
Junior Darby Duncan goes up for a layup against Redfield.



Photo by Roxane Beardemphl
Eighth-grader Chrissy Stoltenberg shoots over one of her opponents.



Photo by Roxane Beardemphl
Junior Josie Clemens tries to shoot over a tall Redfield opponent.



Photo by Roxane Beardemphl
Senior Kirstin Borge dribbles the ball up the floor.



Photo by Roxane Beardemphl
Sophomore Darien Watson shoots an open shot under the hoop.

Boys' team records first win of season against Waubay/Summit

by: Cameron Bohl

A busy January and February led the Wildcats to their first victory of the season against Waubay/Summit on Feb. 6.

Leola/Frederick defeated Northwestern 42-49 on Jan. 22 in Frederick. Senior Logan Schentzel led the Wildcats in points (17) and rebounds (10). Junior Derek Boekelheide recorded six assists and one block, while senior Cody Lefforge grabbed three steals.

The Wildcats fell to Groton at home on Jan. 25 with a score of 45-70. L. Schentzel led the team with 13 points. Boekelheide also contributed three steals, one block and seven rebounds. C. Lefforge added three assists.

Faulkton overtook Northwestern 44-68 at home on Jan. 26. L. Schentzel tossed in 23 points to lead the Wildcats. Freshman Jarret Haven added five rebounds and two blocks. L. Schentzel, Lefforge, freshman Caleb Schentzel and junior Andrew Lefforge contributed two steals apiece, while L. Schentzel, C. Lefforge, Boekelheide and C. Schentzel each tallied one assist.

Northwestern fell to ranked Langford Area in Langford on Jan. 29 with a score of 34-74. L. Schentzel recorded 12 points and shared four rebounds each with Haven. Assists were led by C. Lefforge and Boekelheide with four. L. Schentzel and C. Schentzel each tallied one block, while C. Schentzel added one steal.

Wolsey/Wessington overtook the Wildcats 25-73 on Feb. 2 in Wolsey. Boekelheide recorded six points to lead the Wildcats. C. Schentzel added two blocks and three assists. Haven obtained four steals. L. Schentzel and Boekelheide each contributed five rebounds.

Edmunds Central defeated Northwestern with a score of 61-64 on Feb. 4 at home. Boekelheide led the team with 19 points, six assists and shared three steals each with C. Schentzel. L. Schentzel also recorded two blocks and nine rebounds.

The Wildcats recorded their first win of the season against Waubay/Summit on Feb. 6 at home with a score of 49-46. C. Schentzel tossed in 16 points to lead the team. L. Schentzel contributed two

steals and eight rebounds. Haven also recorded four assists.

Northwestern fell to Webster 44-68 on Feb. 9 at home. Haven led the Wildcats with 13 points and seven rebounds. Boekelheide added five assists, and L. Schentzel contributed two blocks. Haven, C. Lefforge and Boekelheide also added two steals apiece.

The Wildcats were defeated by Edmunds Central for the second time with a score of 54-55 in Roscoe on Feb. 11. C. Schentzel recorded a season-high 23 points to lead the team. L. Schentzel obtained 10 rebounds, while Boekelheide added three steals. C. Lefforge and C. Schentzel also contributed four assists.

Waverly/South Shore defeated Northwestern on Feb. 13 in Waverly 50-66. L. Schentzel tossed in 20 points and blocked one shot to lead the Wildcats. He and Haven also grabbed six rebounds. Boekelheide assisted six shots, and he and C. Schentzel stole the ball twice.

Redfield/Doland overtook the Wildcats on Feb. 16 at home with a score of 35-69. L. Schentzel led the

team with 13 points. Boekelheide grabbed four steals and took down four rebounds. Haven and C. Schentzel each blocked one shot apiece.

Northwestern fell to Miller 46-77 on Feb. 18 in Miller. Boekelheide tossed in 14 points. Haven obtained two steals. C. Schentzel assisted five shots. L. Schentzel grabbed five rebounds. L. Schentzel and C. Schentzel also equally shared the two blocks the team received.

In its final home game of the season, Northwestern was defeated by Hitchcock/Tulare on Feb. 19 with a score of 50-59. Boekelheide contributed 21 points. L. Schentzel obtained six rebounds, and Haven blocked two shots. Haven, Boekelheide, C. Schentzel, and senior Trey Bierman also recorded two assists apiece. C. Lefforge and freshman Gavin Bohl also added one steal each.

The Wildcats play their last regular-season game on Friday, Feb. 26 at Aberdeen Christian before heading into Districts on Monday, Feb. 29.



Photo by Kate Finley
Senior Logan Schentzel goes up for a shot over the top of his defender during a game against Leola/Frederick.



Photo by Roxane Beardemphl
Freshman Jarret Haven leaps into the air to make an easy layup.



Photo by Roxane Beardemphl
Eighth-grader Zech Clemens goes up for a shot against Faulkton.



Photo by Roxane Beardemphl
Senior Nolan Peterson looks for one of his teammates on the court.



Photo by Roxane Beardemphl
Junior Derek Boekelheide tosses in a three-point shot during a game against Faulkton.



Photo by Roxane Beardemphl
Senior Cody Lefforge drives to the hoop with a determined look on his face.



Photo by Roxane Beardemphl
Freshman Caleb Schentzel shoots a three during the game against Faulkton.

Super Bowl 50 Recap

by: Isaac Groft

Super Bowl 50 turned into a defensive shootout that was up for grabs until late in the fourth quarter when Cam Newton was stripped of the football by Von Miller for the second time in the game and decided NOT to fall on top of the ball and recover it for one last chance at a victory. With the game at a near-even deadlock at 16-10 Denver lead, the number one defense in the country proved itself by making one of the biggest plays of the game and secured a Broncos' possession on the Carolina four-yard line with less than four minutes to go. After two run plays and an incomplete pass, the Carolina secondary decided to hold onto the Denver receiver and force a pass interference call that ultimately led to a C.J. Anderson touchdown to

secure the game 24-10 after a 2-point conversion pass from "old glory" himself, Peyton Manning.

Coming into the big game, the Carolina Panthers were considered heavy favorites, mainly due to their MVP quarterback, Cam Newton. Newton led the number one offense in the league, scoring 38 passing and 12 rushing touchdowns throughout 19 games. In a football world today where offense controls the tempo of the game, there seemed to be little chance for what hope Denver had left. They had surprisingly clinched the number one spot in the AFC and home-field advantage for the playoffs. This ultimately led them to a victory over the Steelers and a very startling pounding of Tom Brady and the Patriots as they claimed the victory 20-18 to advance to the big game.

Throughout the season, the Denver Broncos limped their way through a trifling schedule that challenged their offensive firepower. Between a foot injury and an ancient age, quarterback Peyton Manning defied the odds and made a comeback into the postseason to try to give Denver a chance to rely on him one last time. The future hall of famer put what little trust he had in himself to rely on his experience and football knowledge, rather than his strength and speed (not counting his 12-yard scamper on 3rd and 10 against the Patriots that seemed to never end).

Relying on an out-of-date quarterback seemed too far-fetched from the start, but Manning knew and even said in a press conference MONTHS before Super Bowl 50 that his team had a Super Bowl-winning defense to back him up. No one believed him

for a second, but the truth is, Manning hit the nail right on the head. ESPN ranked Denver's defense the fourth-best all time, right up there with the infamous Steel Curtain. If the Broncos use the franchise tag on Super Bowl MVP Von Miller and give defensive tackle Malik Jackson a contract extension, the Super Bowl-dominating defense could be right back next year stopping offenses dead in their tracks just like it had all season long this season. To give them a boost, record-setting quarterback Peyton Manning will more likely than not retire, paving the way for Brock Osweiler to run the show, as he did very well when Manning was injured. Look for this team to be back next year putting up monster stats again to hopefully lead to back-to-back Super Bowls for the Broncos.

In the Stands...

Who is your favorite Northwestern basketball player and why?



"Josie Clemens is my favorite because she is awesome," seventh-grader Hannah Schentzel said.



"My favorite is all of them," shop teacher Mr. Jerry Sauer said.



"Madison Styles is my favorite because she is fam," senior Allison Braun said.



"Hannah Schentzel because she looks like me, and she's so talented," parent Stephanie Schentzel said.



"Hailey Boekelheide is my favorite because she is my loving sister," sixth-grader Jessica Boekelheide said.



"Isaac Groft is my favorite because he is my brother, and we're a lot alike," eighth-grader Madalyn Groft said.



"Dalton Peterson is my favorite because he can beat me at one-on-one," parent David Peterson said.



"Jarret Haven is my favorite because he is my cousin," fifth-grader Ella Haven said.



"Logan Schentzel is my favorite because he is tall, and I am not," sixth-grader Samuel Groft said.



"Derek Boekelheide is my favorite because he is my best friend's brother," sixth-grader Emma Grandpre said.

Technology, economy, and social view of the world divides the generations

Staff editorial

There have been many generations and will be many more to come. The most recent generation, Generation Z, includes anyone who was born from 1995 to 2015. The age range of generations differs from one source to the next, but it directly follows Generation Y. Because Generation Y has already completed their childhood, more information and analyzing has been done to create an image of the people that generation produced. Meanwhile, Generation Z still has yet to be completed; therefore, not as much information about the lifestyles and values of children in that generation is known.

Many assumptions and accusations about Generation Z exist, and many are more than likely true, especially when it comes to the use of technology. Growing up with technology, this generation literally has the world

at its fingertips. Though Generation Z closely follows the millennial generation, it differs in the use of technology. Generation Y grew up with the introduction of the computer, while Generation Z had childhoods revolving around touch screen technology. The sophistication of technology can lead to the early maturing of children in the "new age." With the emergence of technology comes social media and an increase in cell phone use. Many young students possess cell phones as young as the fifth grade or younger. Because cell phones have access to wide variety of apps, these young children log on to social media multiple times a day. Social media portrays images of people through filters and specialized cameras to make people look much different than they truly are. Children who see these "fake"

images of others wish to look the same and decide to enhance their own image with makeup or different clothing in order to do so.

Another difference between Generation Z and all generations preceding it includes the economy and social view of the world. Generation Y grew up in a relatively stable economy; Generation Z experiences the threat of terrorism and violence every day. These events may have occurred during the childhood of those in Generation Y, but the complexity of events has exponentially increased with the television and vast amount of information at the public's fingertips through the internet. Generation Z will be able to adapt quickly and effectively to change when they enter the workforce, unlike Generation Y. Technology gives Generation Z the

advantage of creating a larger network of communication as well. With the ability to connect with more people, this generation can expand its knowledge and social life. There are many positives to having a greater horizon of knowing people. This can help with future careers or business agreements.


Growing up in Generation Z can have its downsides as well. For example, 11 percent of the generation has ADHD, which indicates that the attention span of these children has dramatically decreased since the previous generation.

In the end, all generations remain equal; all people must live and cooperate together in the same world regardless of the generation in which they grew up. Living with people's differences helps society to thrive as a whole.


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In the Hallway....

In the Elementary...

What is the luckiest thing that has ever happened to you?

by: Peyton Groft



"The luckiest thing that has ever happened to me is when I get stars on all of my science papers," second-grader Madeline Schnell said.



"The luckiest thing that has ever happened to me was getting a new horse," second-grader Ashley Haven said.



"The luckiest thing that has ever happened to me is being in school," second-grader Wyatt Rahm said.



"The luckiest thing that has ever happened to me was when I got a new cat," fourth-grader Natasha Kaderabek said.



"The luckiest thing that has ever happened to me was going to Wisconsin to see my cousins," fourth-grader Tyanne Franks said.

In the Middle School...

What is the luckiest thing that has ever happened to you?

by: Peyton Groft



"I once found \$20 on the floor," eighth-grader Christine Stoltenberg said.



"Once, fireworks were firing at me, and I managed to get out of the way," sixth-grader Logan Rausch said.



"The luckiest thing that has ever happened to me is having a guardian," sixth-grader Kade Stahl said.



"The luckiest thing that has ever happened to me was when I went to Hawaii," seventh-grader Hannah Schentzel said.



"The luckiest thing that has ever happened to me was when I went to Iowa," eighth-grader Jerrin Wiman said.

In the High School...

What is the luckiest thing that has ever happened to you?

by: Addison Sparling



"Talking to girls way out of my league is lucky for me," freshman Gavin Bohl said.



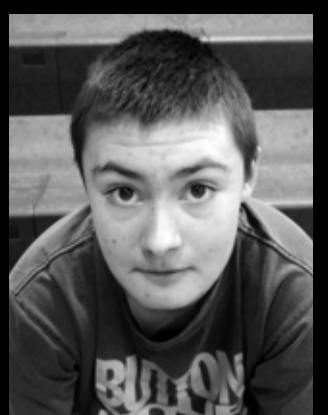
"The luckiest thing was when my gun broke the first time shooting it after I won second place at the national shooting competition," sophomore Jaidyn Kramp said.



"The luckiest thing that has ever happened to me was graduating elementary school," sophomore Daniel Tonga said.



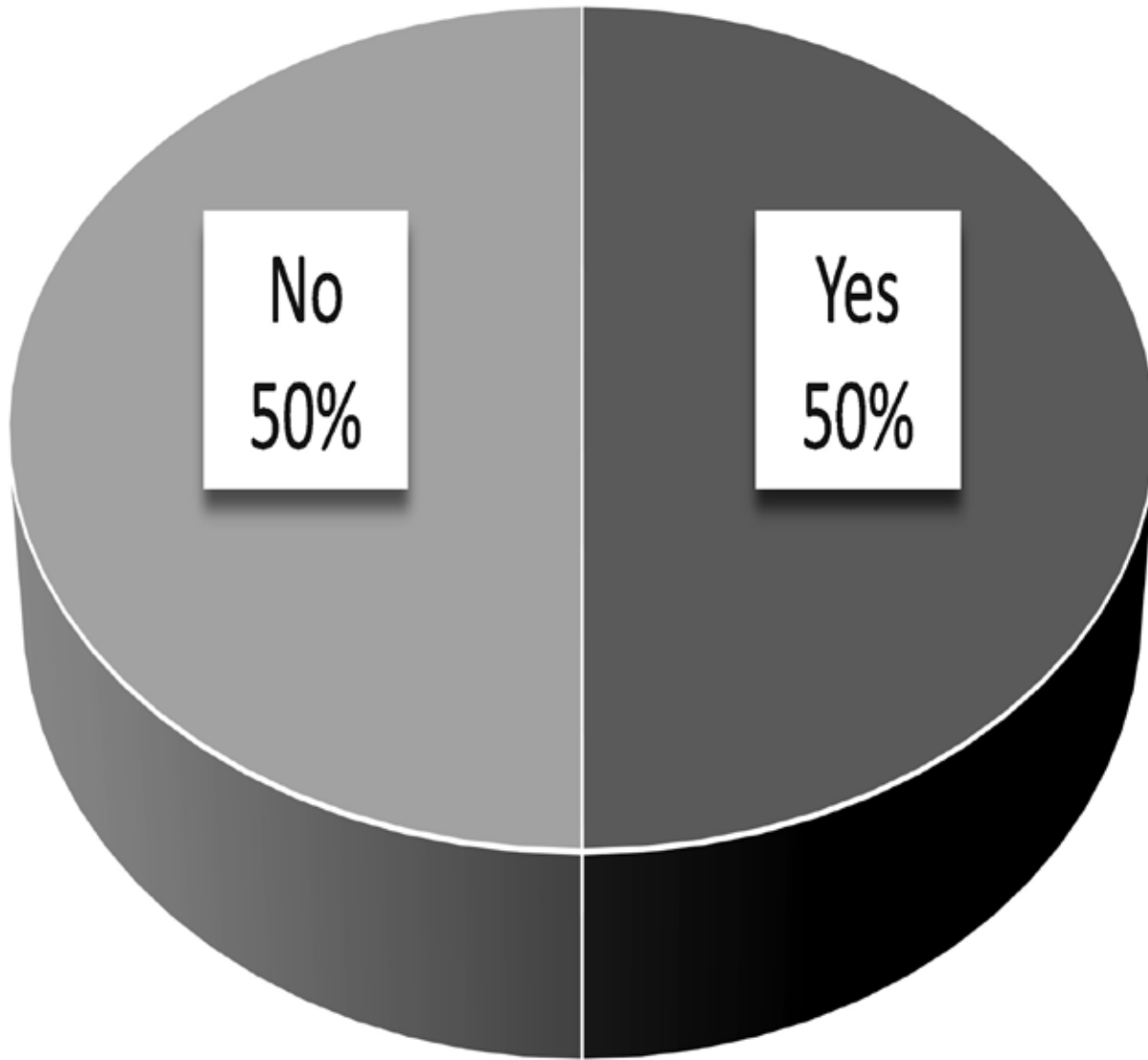
"Nothing, I am a very unlucky person," senior Allison Braun said.



"The luckiest thing that has ever happened to me is getting a good grade on a test," sophomore Austin Peterson said.

Do Northwestern students have a lucky charm?

by: Addison Sparling and Sadie Vander Wal



Top 10 Superstitions

by: Sadie Vander Wal

10. Picking up a penny tails side up
9. Seeing an owl in the daylight
8. Pointing at people
7. Opening an umbrella indoors
6. Breaking a mirror
5. Walking under a ladder
4. Stepping on a crack in the sidewalk
3. Watching a black cat cross your path
2. Friday the 13th
1. Having a superstition

Trends: Can you match the person with the correct lucky charm?


Photos and story by Addison Sparling

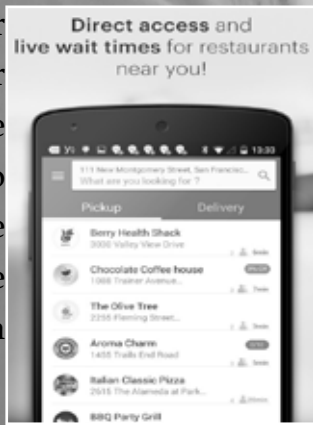
1.		2.		3.		4.		5.	
A.		B.		C.		D.		E.	

Answers: 1B, 2E, 3A, 4C, 5D

Fantastic 4

Addi's Apps

 So many things in the world have been made a short cut or are so much easier now because of technology and apps, activities such as paying bills, depositing checks and even getting groceries or ordering food and having it delivered. Is this good or bad? They go both ways. For people who are so busy and maybe cannot get to the bank, post office or grocery store, they have a device at their fingertips that solves all of their problems. However, there is a new app in the college world, at South Dakota State University for sure, that is called Tapingo. Tapingo is an app for the college students that they can order from almost any restaurant in Brookings, and within several minutes, it shows up at the door of their dorm room. This may be good for people who are studying and cannot take the time to get out and get something to eat. On the other hand, this may make college students lazier than they are stereotyped to be, depending on how a person will use the app.



Isaac's Intellect

Both basketball seasons have come to a close unfortunately, and that means that it is time to move into the spring season of athletics, the one that few wish too heavily upon: track. Track is a great way for athletes to keep in shape and prepare for other sports. In my many years of running high school track, I have heard all about why NOT to do the sport. However, track is the basis of all other sports. All athletes should be out for track because it is a great way to get out and just put in that extra work that promises to have results in the long run. Most seniors do not take the opportunity to run track because there is "absolutely no use in it" because there are no other sports that follow it, but this is our last opportunity to participate in high school sports, and we should take advantage of it. I promise it will help keep that freshman-30 off for at least a little while longer. If you are not in track this spring, I really hope that you at least consider it and take it into account for the upside that comes with it. Track is about what comes out of it, and anything is fun if you make it fun.

Sadie Says

March brings March Madness, Easter, St. Patrick's Day and many other highlights. For some area farmers, March means calving season. Calving season produces calves; calves equals money for the beef producer. The hard work and money put into the breeding and health of the cows, upkeep of facilities, mixing and buying feed and all other preparations needed before the newborn calves arrive all leads to the production of healthy, profitable calves. If cows fail to reproduce and are deemed "open" for the breeding season by a veterinarian, producers will lose money on the effort put into ensuring she became pregnant and possibly even sell her to minimize the risk of losing money on her again. To ensure the profitability of a cow herd, BEEF Magazine has put forth numerous articles and tips to solve pregnancy loss:

- Stressful conditions may cause hormonal disturbances. Sudden changes in feed, movement of location and heat and cold stress can contribute to pregnancy loss in cattle.
- Heat stress can greatly affect the quality of egg and embryo in a cow. According to BEEF Magazine, heat stress can affect the pregnancy one or two weeks after breeding. Heat and humidity can have lasting negative effects after the temperature has returned to normal again.
- Administering particular drugs to cattle during their pregnancy can cause an abortion of the calf. Producers should carefully read labels of vaccinations before administering or consult a veterinarian if unsure of the safety of the cow.
- Error in the artificial insemination process can decrease pregnancy as well. Many studies have proven that mishandling frozen cells can lead to decreased viability, therefore fertilization of eggs has a decreased rate.
- When naturally breeding, ensure that the bull meets certain standards in a breeding soundness evaluation. The fertility of the bull can be determined through certain tests administered by a veterinarian. Calves may equal more profits for a producer, but much preparation and careful planning is needed to generate the best quality of genetics, meat and health of cattle during calving season.

Peyton's Power Hour

The LG Special

A "Little Gym" workout inspired by girls' basketball coach Denise Clemens

- | | | |
|------------|------------|-------------------|
| 1 Up-Back | 7 Up-Backs | 1 Up-Back |
| 1 Burpee | 7 Burpees | 1 Burpee |
| 2 Up-Backs | 6 Up-Backs | |
| 2 Burpees | 6 Burpees | One up-back |
| 3 Up-Backs | 5 Up-Backs | refers to running |
| 3 Burpees | 5 Burpees | from sideline to |
| 4 Up-Backs | 4 Up-Backs | sideline on the |
| 4 Burpees | 4 Burpees | basketball court. |
| 5 Up-Backs | 3 Up-Backs | |
| 5 Burpees | 3 Burpees | |
| 6 Up-Backs | 2 Up-Backs | |
| 6 Burpees | 2 Burpees | |