

PARENTAL INVOLVEMENT: *Parental cooperation and involvement is an essential component in helping the school successfully educate children. The Northwestern Area School District encourages parental involvement in planning and implementing Title I and other Federal programs, volunteering in the school, visiting students' classes, attending conferences and programs, overseeing and assisting with homework assignments, attending School Board and School Boosters meetings, serving as room parents in elementary grades, reading daily announcements and notices by e-mail, accessing students' records and progress reports via the internet, and giving support to the school in ways that create a positive working partnership for the good of all students.*

NORTHWESTERN AREA SCHOOL DIST. #56-7

221 3RD STREET

MELLETTTE, SD 57461

IMPORTANT BACK TO SCHOOL

INFORMATION ENCLOSED!!

OUR MISSION STATEMENT: "EMPOWERING ALL STUDENTS TO BECOME LIFELONG LEARNERS"

NORTHWESTERN AREA SCHOOL DISTRICT 56-7

221 3rd St Mellette, SD 57461 Phone # (605) 887-3467 Fax # (605) 887-3101

<https://www-northwestern.k12.sd.us>

W E L C O M E

BACK!

WILDCATS



THE FIRST DAY OF SCHOOL IS TUESDAY, AUGUST 20th
ELEMENTARY (K-5) Hours are 8:30 a.m.-3:25 p.m.
MIDDLE SCHOOL & HIGH SCHOOL Hours are 8:22 a.m.-3:30 p.m.

Middle School Orientation will be held for 6th graders and new middle school students on Monday, August 19th from 7:00-8:30 PM. Students and parents will need to attend!

August 19th is in-service day for certified staff. Teachers will not be available for drop in visitors, please make an appointment if you wish to visit with one of the teachers.

PRESCHOOL/HEAD START ORIENTATION WILL BE HELD ON TUESDAY, AUGUST 27TH FROM 9:00-10:00 AM. INFO WILL BE SENT TO PRESCHOOL PARENTS SOON. PLEASE CONTACT MRS. HALVORSON AT 887-3467 X1001 TO ENROLL YOUR CHILD.

Kindergarten will have meetings with Mrs. Harms on 8/20 & 8/21 and will start class on Thur. the 22nd.

NORTHWESTERN SCHOOL

221 3rd St Mellette, SD 57461
School Phone 605-887-3467
FAX 605-887-3101

Website: <https://www-northwestern.k12.sd.us>

****Please see extension list as all have changed****

NORTHWESTERN AREA SCHOOL BOARD

Heidi Boekelheide 887-3194
Troy Grandpre 382-5609

Mary Mielke 887-3305
Kevin Nash 324-3232
*Amy Troske 887-3449
*indicates School Board President

HOME ROOM ASSIGNMENTS

| <u>GRADE</u> | <u>TEACHER</u> |
|------------------|--|
| 6 th | Mrs. Haven Mrs. Thorson |
| 7 th | Mrs. Cardella Mrs. Christianson |
| 8 th | Mrs. Fischbach Mrs. Schmitz |
| 9 th | Mrs. Frericks Mrs. Jilek |
| 10 th | Mrs. Schell Mrs. Clemens |
| 11 th | Mrs. Groft Mrs. Swanson Mrs. Cihak |
| 12 th | Mr. Boone Mr. Redman |

Northwestern High School (9-12) students will need to report to the school to check out their lockers, pay lunch fees, activity fees, and technology fees between 8:00 a.m. and 3:00 p.m. starting August 5th.

Class changes can also be done at this time. Laptops & technology passwords will be issued the first day of school if technology fees have been paid.

Middle school students will receive their iPads, technology information, locker assignments and schedules on the first day of school.

There will be a technology insurance fee for students in MS and HS. Please use our Fee Payment Form when paying any school related fees.
6-8 \$25 / 9-12 \$30
OR Option to self-insure
(fee payment form attached)

BUS ROUTES

Bus drivers will be in contact with families regarding pick up times. Bill Clemens is our Transportation Director 380-9026.

Bus routes are still in progress.
Please watch your e-mail for more information soon!

In such instances where a student's behavior or actions may jeopardize the safety of other students on the bus, the student in violation may be suspended or

expelled from school transportation at the discretion of the administration.

Daily Announcements - if you would like to receive morning announcements by e-mail, please visit: www.k12.sd.us/Listserv/NorthwesternAreaAnnouncements.htm to subscribe. "Undeliverable" e-mail addresses were deleted this summer.

Please fill out our NEW electronic registration form annually for your student(s). This will ensure we have the most up-to-date information for your family. This is also an electronic version of many of the paper forms that we have sent home in the past. This link will be e-mailed out to parents (separate link for elementary and middle school/high school). Please contact Mrs. Halvorson with any questions regarding this new process.

BE SURE TO UPDATE PHONE, ADDRESS, CELL PHONE, E-MAIL ADDRESS OR EMPLOYMENT CHANGES WITH THE OFFICE THROUGHOUT THE YEAR. THIS IS VERY IMPORTANT!

School Messenger will keep you informed within minutes of an emergency or unplanned event that causes early dismissal, school cancellation or late start. This service may also be used periodically to communicate announcements or reminders. Please make sure we always have the most current contact information!

Do not count on School Messenger as a sole communication tool in the event of inclement weather, etc. Please also stay tuned to the local media (Hub City Radio & 3 local news stations)

ENROLLMENT for NEW STUDENTS

Please call Mrs. Jessica Halvorson x1001, Mr. Ryan Bruns x1002, or Mr. Rich Osborn x1003 to enroll. Please be prepared with the name, address and phone number of the school previously attended. Birth certificate, immunization records, and social security number will be needed, but should be provided by the previously attended school. We ask that you please enroll prior to the first day of school so that we may be

prepared with enough desks, books and lockers.

Counselor's Schedule

Mr. Anthony Redman is the PK-12 Counselor. He is here Mon-Fri and can be reached at x1006.

WELCOME!!

Northwestern Area welcomes our new students and staff this year! Welcome to all new preschool & kindergarten students!

Welcome to new students: All new incoming PK & KG students, Kristenia Hood (1st), Cody Binger (2nd), Ross Fuchs (2nd), Alexzandria Hood (4th), Damian Larson (4th), Connor Orr (5th), Rayden Ratigan (5th), Elizabeth Thelen (5th), Samantha Thelen (5th), Kyara Ratigan (6th), Mikaela Schmitt (6th), Adriana Ratigan (7th), Kyle Steward (7th), Johnathan Thelen (8th), Devynn Nelson (9th), Gage Ratigan (9th), Reilly Schmitt (9th), Cody Wagemann (9th), Paula Alonso (10th), Gabriel Brandao Campano Santini (11th).

New Staff this year include: Mrs. Jessica Cihak (Vocal Music); Mrs. Andrea Christianson (Special Education); Miss Elizabeth Fuchs (Custodial); Mrs. Megan Rozell (1st Grade).

Competition Dance practice begins August 5th. Football practice begins August 12th. Volleyball & XC practices will begin August 15th. Information will follow from the coaches.

SCHOOL CALENDAR, ATHLETIC SCHEDULE AND STAFF DIRECTORY ARE ENCLOSED.

MIDDLE SCHOOL ATHLETIC SCHEDULES WILL BE AVAILABLE SOON!

We will be doing our football parking spots again this year. We have a total of 48 spots around the field. Please contact Jessica Halvorson if you are interested in purchasing a spot. Cost is \$20 per spot which includes parking for all 4 home games. E-mail Jessica.halvorson@k12.sd.us by August 12th so that we can draw names for spots and have those assigned by our first home game on the 23rd.

ACTIVITY FEES

Please use our new Fees Form when paying all fees

Required for grades 4-12
Grades K-3 No Charge
Grades 4-5 \$10.00
Grades 6-8 \$15.00
Grades 9-12 \$20.00
Adult \$45.00
Senior Citizen \$35.00

Reminder: All students 4-12 are required to purchase an activity ticket. Please send a *check* made payable to Northwestern Area School the first week of school or before (you may combine all of your childrens' activity fees into one check - just put their names in the memo section but **DO NOT** combine with lunch checks).

ALL ACTIVITY FEES ARE TO BE PAID TO MRS. HALVORSON SO SHE CAN KEEP TRACK OF ALL PAYMENTS AND RECEIPTS FOR THEM ACCORDINGLY!

Activity tickets will not be used. An updated alphabetical list of those who pay activity fees will be kept at each gate box.

Ticket Prices at the gate:

Grades 1-12 \$3.00
Adult \$5.00

NON-MARKING SHOES ARE REQUIRED FOR GYM ACTIVITIES.

Lifetouch school pictures will be September 11th. Retakes on October 21st.

Yearbooks - the 2018-19 Wildcat yearbooks have arrived. Please pick up your copy in the office any time after August 5th. Very limited copies may be available for purchase.

THE SDHSAA would like all fans to remember:

1. You are at the contest to support and yell for your team and to enjoy the skill and competition; not to intimidate or ridicule the other team and its fans.
2. School athletics are learning experiences for students and mistakes are sometimes made. Praise student-athletes in their attempt to improve themselves as students, as athletes and as people just as you would praise a student working in the classroom.

3. A ticket to a school athletic event is a privilege to observe the contest, not a license to verbally assault others and be generally obnoxious.
4. Show respect for the opposing players, coaches, spectators and support groups. Treat them as you would treat a guest in your own home.
5. Refrain from taunting or making any kind of derogatory remarks to your opponents during the game, especially comments of ethnic, racial or sexual nature.
6. Respect the integrity and judgement of game officials. Understand they are doing their best to help promote the student-athlete, and admire their willingness to participate in full view of the public.
7. Use only cheers that support and uplift the teams involved.
8. Be a positive behavior role model through your own actions and by censuring those around you at events whose behavior is unacceptable.

BAND INSTRUMENT RENTALS

There will be a \$7.00 per month *rental fee* for those students who play a school-owned instrument. There will be no fee during the summer months. In addition, students renting instruments from the school will be required to leave a \$50.00 *damage deposit* at the beginning of the school year. If at the end of the school year there is no major damage to the instrument, the deposit will be returned to the renter if requested or rolled over to the following year. If a student already owns an instrument and is asked by the instructor to play a school-owned instrument, the student will not be required to pay a *rental fee*. Percussionists will not be asked to pay a monthly rental fee, but will be asked to pay a one-time per year user fee of \$15.00. This covers the use of all the school percussion instruments and mallets. This policy applies to all students who do not own their own instrument including percussionists.



REMINDER: Northwestern Area is a NON SMOKING/NO TOBACCO facility - this includes e-cigarettes or “vaping” on the grounds and athletic fields.

PARENT TEACHER CONFERENCES

Conferences will be held twice on a formal basis. The conferences will be held on Friday, October 25th from 1:30-7:00 & Thursday, February 13th from 2:30 - 8:00.

Any donations of Kleenex from middle & high school students

would be appreciated. Donations can be brought to the school office. Elementary students should bring donations to their classrooms.

Saturday School will be held from 8:00 am to 12:00 p.m. (4 hours) on Saturdays determined by Admin.

The student handbook will be available online soon at <https://northwestern.k12.sd.us> if you would like to view a copy.

Dress Code – Northwestern Area students should be commended on their dress and appearance. To help maintain these standards: Caps/hats will not be allowed in class or in hallways. They may be stored in your locker. Examples of unacceptable dress would be boxer shorts, cropped tops, bare midriff tops, excessively baggy or torn clothing, pants that are falling off, underpants showing, t-shirts with alcohol, tobacco advertisements or vulgar statements. Appearance should be nonrestrictive, non-disruptive, and respectful. All dress code violations will be addressed at the discretion of the administration.

Lockers – if students must bring valuables to school, either secure them in lockers or check valuables at office. It is recommended that P.E. equipment should be kept in a locked locker. Padlocks are available for checkout in the office. A fine of \$5 will be assessed if not turned in at the end of the year.

Internet Policy – access to network services is given to students who agree to act in a considerate and responsible manner. Access is a **privilege – not a right. That access entails responsibility. Inappropriate use will result in a suspension or cancellation of Internet privileges. See complete Internet Policy for details.**

Medications – Northwestern Area School staff will not participate in the administration of medication.

SEVERE/INCLEMENT WEATHER – SCHOOL CLOSING

School closings will be broadcast over the local Aberdeen radio stations and TV stations (KABY/KFSY, KDLT, KDLO/KELO) will be used in the event of known closing for the following day. School Messenger will also contact you by phone regarding such closings or delays. Please use all of these media options if you suspect a delayed opening, early closing, or cancellation!

DELTA DENTAL ACCIDENT PLAN

Delta Dental of South Accident plan applications can be obtained online www.deltadentalsd.com. Also, renewal notices will still be sent directly to individuals currently enrolled in the plan.

HOMEWORK ASSIGNMENTS

It will be the responsibility of the student to make arrangements to receive assignments for missed work. The office **will not** collect assignments for the student. Special arrangements can be made for prolonged illnesses. Many teachers now have an online blog where you can obtain homework assignments.

TARDINESS

Students arriving within twenty minutes of the period will be considered tardy. After thirty minutes, it will be recorded as an absence.

BEHAVIOR

The behavior of Northwestern Area School students will befit that of respectable young adults. Students will show respect to **all staff members** of the Northwestern Area School District. School spirit is a term we apply to that enthusiasm and loyalty, which will reflect, honor and credit on the school.

Northwestern has a number of children with peanut/nut allergies. It has not been our position to not outright ban peanut butter or peanut related items as you would see in a “peanut free” facility. However we would consider ourselves a “peanut aware” facility and would ask your cooperation in not

sending your child with peanut butter in their lunches. We appreciate your consideration and attention to this matter.

REPORTING ABSENCES

We all share responsibility for the health, safety, and welfare of the students attending our school. For this reason, it is essential that the school be notified of any absence **BEFORE IT OCCURS**. If your child is to be absent or late, **please send a note in advance or telephone our school office at 887-3467 x1001 between 7:30 – 9:00 a.m.** Any student that does not provide this type of verification will be considered unnecessarily absent.

PLEASE GIVE ALL NOTES TO MRS. HALVORSON BEFORE YOU LEAVE FOR APPOINTMENTS OR OTHER REASONS. YOU WILL BE QUESTIONED IF A NOTE OR CALL IS NOT RECEIVED PRIOR TO SIGNING OUT.

All visitors, volunteers, substitute teachers must obtain a badge from the office to wear while they are in our building. This is mandatory for the safety of our students and staff!

EXTRA-CURRICULAR ELIGIBILITY

The South Dakota High School Activities Association, of which Northwestern Area High School is a member, sets the following standard for extra-curricular eligibility: Students are required to have passed at least twenty hours of coursework per week from the previous semester. Students must also be enrolled and attending at least twenty hours of coursework per week during the current semester. Four academic subjects per week generally constitute twenty hours of coursework per week. Students not passing a minimum of twenty hours of coursework per week at the conclusion of the semester are ineligible the following semester.

Northwestern Area School District places high importance on the academic performance of our students and sets the following standard for extra-curricular eligibility: Students participating in extra-curricular activities are required to pass all courses. Extra-curricular eligibility is determined at the midterm of the first nine weeks of each semester and every two weeks thereafter. The nine-week report card is a reporting period. Semester grades do

not affect eligibility. Students not meeting these requirements are ineligible until the grade is raised to passing status and the class instructor signs off on the eligibility form. The student regains eligibility after the form is received and filed by the principal. Students with incomplete assignments may be deemed ineligible at the discretion of the administration. The ineligible student is required to attend all practices and rehearsals. Extra-curricular activities include football, volleyball, cross country, competition cheer/dance, basketball, wrestling, track, FFA, FBLA, robotics, All-State band/chorus, oral interp, drama club, math counts, etc.

EXTRA-CURRICULAR ACTIVITY GUIDELINES

The code of conduct set forth by the Northwestern Area Board is considered to be a minimum standard. Each coach, director, supervisor, etc. may set codes above and beyond those minimums set by the school board. The code of conduct applies to all extra-curricular participants and is in effect from the first practice to 24 hours after the last event of the school year.

1. Transportation – Students will ride to and from out of town activities in school transportation when provided, unless driven by a parent or a note is provided to a school official from the parent granting permission to ride only with another parent.
2. Conduct – Students should always act in the best interest of their school.
3. School Suspension – If a student is suspended from school he/she will miss all events during the suspension.
4. Dress – Dress will be determined by the individual coach/supervisor.
5. School Attendance – Students must attend 6/7 of the school day in order to participate in an evening event. Any exceptions to the above rule will require prior permission from the administration.
6. Alcohol, Tobacco Use and Other Drug Abuse – Please see attached policy which will be adopted on August 5th, 2013.

Violations must be observed by any coach, certified staff member, administrator, law enforcement agent, the student's parents or guardian, or any adult 21 years of age or older.

Violations will be noted by a signed complaint of the person who observed the infraction. The coach and administrators will investigate the validity of the complaint. If it is determined that the complaint is valid, a hearing involving the student, student's parent or guardian, coach and administrators will be conducted and determination of offense will be made in compliance with the above mentioned guidelines. The hearing may be waived if the student chooses to admit to the infraction and accept the consequences as outlined above.

7. Academic Requirements – please see extra-curricular eligibility guidelines.

8. Acceptance of Regulations – Each student and his/her parent/guardian must sign the **Acceptance of Extra-Curricular Participation Regulations Form** before being allowed to participate in any extra-curricular activities.

Closed Campus – Northwestern Area High School is a closed campus, which means that no student is allowed to leave the school building or grounds without permission from the administration.

Driving

1. No vehicles are to be moved from the school grounds during the school day without permission from the principal.
2. Reminder: You **do not** drive in the bus loading zone when buses are present.
3. Avoid parking three deep. Areas along building are reserved for staff.
4. **No one** is to be in the parking lot during the school day without permission from the principal.

CLASS CHANGES – HIGH SCHOOL

1. No class changes will be allowed after the first week of each semester. Contact principal Mr. Rich Osborn for class changes.
2. Any student that drops a class after the second week will receive a failing grade for that class.

CLASS CHANGES - MIDDLE SCHOOL

1. Students must have parental permission to make any changes to their schedule.

CHECK OUT PROCEDURES

1. If it is necessary to leave school before the end of the day, report to the office with your excuse **BEFORE SCHOOL STARTS**. **Remember, no one will be allowed to leave during the school day without an excuse.**
2. Students that have not brought in an excuse before school will not be allowed to leave unless a phone call is received from a parent, parent picks up their student, or an illness/emergency occurs.
3. **DO NOT LEAVE THE SCHOOL BUILDING OR GROUNDS WITHOUT INFORMING THE**

ADMINISTRATION AND SIGNING OUT.

SEXUAL HARASSMENT POLICY

Because sexual harassment is a form of sexual discrimination and compromises the attainment of education and work excellence, the Northwestern Area School District strictly prohibits sexual harassment of its employees or students. Such behavior may occur between members of the same or opposite sex and may be cause for disciplinary action up to and including expulsion for students and termination for employees and termination of services for others. This policy applies to employees and students attending any events on Northwestern Area property and at any event or location when the behavior involved Northwestern Area employees or students.

Freshmen initiation

practices, rituals, and activities that take place outside school hours are not sponsored or endorsed by the school or its officials. School officials discourage parents from allowing children to participate in these practices. Students who choose to participate in these activities do so at their own risk.

REMINDER to SAVE: please remember to save Kessler's & Ken's receipts dated 9/1/19 through 5/31/20.

BIG G Box Tops for Education – Please save your General Mills Box Tops that say "Box Tops for Education". FBLA students total the points and mail them in. They use the refund they receive to offset FBLA state expenses. The elementary classrooms hold a competition for box tops each year.

Families having moved into the district in the last six years. If you have moved into the district within the last six years for the purpose of seeking or securing temporary or seasonal employment in agriculture, fishing, or food processing activities, please contact Mr. Bruns.

PUBLIC NOTICES **CIVIL RIGHTS INQUIRIES**

Parents or students concerned about civil rights may contact:
U. S. Department of Education
Office for Civil Rights
10220 N Executive Hills Blvd., 8th Floor
Kansas City, Missouri 64153-1367

Phone: (816) 880-4200
TDD: (816) 891-0582
FAX: (817) 891-0644

DUE PROCESS

In compliance with SDCL 13-32-4 (1973), on January 22, 1974, the South Dakota State Board of Education adopted a resolution defining the minimal standards for procedural due process guaranteed a public school student when suspended or expelled from school. The Northwestern School District is in compliance with this resolution, which sets forth the following minimum standards.

1. Adequate notice of charges
2. Reasonable opportunity to prepare for and meet the charges
3. An orderly hearing adapted to the nature and circumstances of the situation
4. A fair and impartial decision

Due process as defined in Article 24:07 Administration Rules of the Division of Education (DOE).

SOUTH DAKOTA DEPARTMENT OF HEALTH

From time to time during the year, screenings or education may be provided through a contract with the SD Dept of Health (DOH), who is subject to the rules and regulations of the Health Insurance Portability and Accountability Act (HIPAA). HIPAA requires that the DOH provide access to our Notice of Privacy Practices. You may view the DOH notice on our website at www.state.sd.us/doh or request a printed copy by contacting us at 1-800-305-3064.

INDIVIDUAL EDUCATIONAL PROGRAM The Northwestern Area

School District in compliance with Public Law 94-142 provides Individual Education Programs for all district children who have a disability. Included are those persons who may have cognitive disability, hard of hearing, speech/language impaired, visually handicapped, orthopedically impaired or other health impaired or children with specific learning disabilities. Educators are implementing this law by using the Individual Education Program. Parents, teachers, administrators and the school psychologist are all part of the team who helps organize and individualize a written plan for the child with a disability. If a child should need such attention, please contact the school administration. You may call Superintendent Ryan Bruns at 887-3467 x1002.

COMPLIANCE WITH GEPA472 It is the policy of the Northwestern Area School District that no barriers may exist which prohibits any stakeholder from taking advantage of any technological service, equipment, curriculum or program administered by the school. Students, teachers, and the community at large shall not be restricted or prohibited from participation because of gender, race, national origin, color, disability, or age; and shall be protected under all applicable state statute and federal laws (e.g. Equal Employment Opportunity, Civil Rights, Disabilities, Acts, NCLB, etc.) Furthermore, steps are taken to ensure that all users have equal access and/or assistive technology when and where required. The NWA is an equal opportunity employer.

EDUCATIONAL PHILOSOPHY

It is the philosophy and purpose of the Northwestern Area School to give each individual student the best education possible. We recognize that in today's society, education is a continuous process of learning, not only for the present but also for the future. Therefore, the Board will provide an educational environment that promotes and enhances learning as a life-long endeavor. In addition, the Board believes that education is not just the development and refinement of mental capacity but a process that assists the students in meeting their physical, social, aesthetic, and emotional requirements.

The philosophy is to consider each student separately, giving consideration to different attitudes and abilities with the welfare of the student the most important factor. We will strive to provide a good environment for learning by providing good instructors, up to date materials, and classroom atmosphere conducive to learning. The Northwestern Area

School Board and Administration will continue to improve by searching for new ideas and methods to provide the learning environment in the school that fosters maximum student growth.

It is further realized that mutual rapport among the home, student, staff, administration, School Board and total community is necessary to implement this policy.

ASBESTOS INSPECTION

August 2019

Dear Parents, Teachers, and Employees of Northwestern Area School;

As of October 10, 1988, the Northwestern Area School District has implemented its management plan.

The management plan is available for viewing by interested parties, Monday through Friday, 8:00 a.m. through 4:00 p.m. at the administration office in the Northwestern Area School.

Copies will be made available for \$25.00 with five days written request. Friable (Easily Crumbled by hand pressure)

The Northwestern Area School District as required by law has completed their three-year inspection of Asbestos on July 8, 2015 and found no friable asbestos in the Northwestern Area School District buildings. Non-Friable (Not Easily Crumbled) 12" X 12" floor tile

As response actions and preventive measures are conducted or completed and at least semi-annually, you will be notified of any changes the amount and condition of asbestos containing building materials the school building.

Sincerely, Dan Duenwald
Local Education Agency
Designated Person

PUBLIC NOTICE

NOTICE OF NON DISCRIMINATION

Applicants for admission and employment, students, parents, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the Northwestern Area School District 56-7 are hereby notified that this school district does not discriminate on the basis or race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the school's compliance with the regulations implementing Title VI, Title IX, The Americans with Disabilities Act (ADA) or Section 504 is directed to contact: Ryan Bruns, Section 504 Coordinator at 887-3467, ext. 1002.

CHILD FIND

Northwestern Area School District Conducts Special Education Child Find

The Northwestern Area School District is required to provide appropriate educational opportunities for all children, regardless of their special educational needs. The Northwestern Area School District is conducting an annual Special Services and Section 504 "Child Find" search to identify and evaluate all district children under 21 who may not be receiving appropriate educational

opportunities. Ryan Bruns of Northwestern Area School has been named Child Find coordinator.

Persons who know of a child in the district with inappropriate or unserved educational needs may give the child's name to Ryan Bruns, the district's Special Services and Section 504 coordinator, at 887-3467, ext. 1002.

After obtaining parental consent, the district will conduct an evaluation of the child's needs, and a placement meeting will be held with the child's parents or guardian. Parents are not expected to be able to diagnose a child's difficulty before they ask for help. It is the philosophy of the Northwestern Area School District to see that every child, regardless of their special needs, may develop to their fullest potential.

MODEL NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the Northwestern Area School receives a request for access. Parents or eligible students should submit to the school principal (or appropriate official) a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask Northwestern Area to amend the record should write the school principal (or appropriate official), clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before to disclose personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a

person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to use and maintenance of PII from education records, such as an attorney, auditor, medical consultant or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting school in performing his or her tasks. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which the student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Northwestern Area School District to comply with the requirements of FERPA. The Name and address of the office that administers FERPA are: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, SC 20202.

[NOTE: In addition, a school may want to include its directory information public notice, as required by § 99.37 of the regulations, with its annual notification of rights under FERPA.]

PUBLIC NOTIFICATION FOR RELEASE OF DIRECTORY INFORMATION FOR ELEMENTARY AND PUBLIC SCHOOLS

The *Family and Educational Rights and Privacy Act* (FERPA), a federal law, requires that the Northwestern Area School District with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Northwestern Area School District may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Northwestern Area School District to include this type of information from your child's education records to certain school publications. Examples include: a playbill, showing your student's role in a drama production; the annual yearbook; honor roll or

other recognition lists; graduation programs; and sports activity sheets, such as for wrestling, showing weight and height of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEA) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent. If you do not want the Northwestern Area School District to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing. The Northwestern Area School District has designated the following information as directory information: Student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; dates of attendance; grade level; participation in officially recognized activities and sports; weight and height of member of athletic teams; degrees, honors, and awards received; the most recent educational agency or institution attended.

PARENTS RIGHT TO KNOW

ESEA Statute (Section 1112)(e)(1)(B)(ii)

Section 1112 (e) covers the **Parents Right to Know**, which includes the following required notifications to parents:

(1) INFORMATION FOR PARENTS.—

(A) IN GENERAL.—At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

(i) Whether the student's teacher—

(I) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

(II) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and

(III) is teaching in the field of discipline of the certification of the teacher.

(ii) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

(B) ADDITIONAL INFORMATION.—In addition to the information that parents may

request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent of a child who is a student in such school, with respect to such student—

(i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and

(ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

(2) TESTING TRANSPARENCY.—

(A) IN GENERAL.—At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the local educational agency will provide the parents on request (and in a timely manner), information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local educational agency, February 2018 which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

(B) ADDITIONAL INFORMATION.—Subject to subparagraph(C), each local educational agency that receives funds under this part shall make widely available through public means (including by posting in a clear and easily accessible manner on the local educational agency's website and, where practicable, on the website of each school served by the local educational agency) for each grade served by the local educational agency, information on each assessment required by the State to comply with section 1111, other assessments required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including—

(i) the subject matter assessed;

(ii) the purpose for which the assessment is designed and used;

(iii) the source of the requirement for the assessment; and

(iv) where such information is available—

(I) the amount of time students will spend taking the assessment, and the schedule for the assessment; and

(II) the time and format for disseminating results.

(3) LANGUAGE INSTRUCTION.—

(A) NOTICE.—Each local educational agency using funds under this part or title III to provide a language instruction educational program as determined under title III shall, not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in such a program.

February 2018

1. Do parents have the right to know the qualifications of the educational staff working with their child?

Yes. Title I Part A, (Section 1112)(e)(1)(B)(ii) specifies the following requirement. At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner).

The information must include, at a minimum, the following:

(i) Whether the student's teacher—

(I) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

(II) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and

(III) is teaching in the field of discipline of the certification of the teacher.

(ii) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Parents may also request information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part and timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

The notice and information provided to parents must be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

Sample 2:

What do I know about my child's teacher?

The federal education law put in place by the Elementary & Secondary Education Act (ESEA) requires that all parents in a Title I school be notified and given the opportunity to request information about the professional qualifications of classroom teachers and paraprofessionals instructing their child. You may also request information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments. If you are interested in this information, you may send your request to the building principal who will provide a timely response.

Please use our Fee Payment Form when paying all fees!

Meal Prices

Breakfast

Student \$1.90

Adult \$2.25

Reduced \$.30

Lunch

Adult \$3.75

PK-5 \$2.50

Monthly \$50.00

Yearly \$440.00

6-12 \$2.90

Monthly \$58.00

Yearly \$510.40

Reduced \$.40

Monthly \$8.00

Yearly \$ 70.40

Extra Milk \$.50

Extra Entrée \$.50

You are able to check your students' meal balances through the Parent Portal.

If you do not have a login for the Parent Portal, please e-mail jessica.halvorson@k12.sd.us to have one assigned.

Hot breakfast will be served TUESDAY, WEDNESDAY, & THURSDAY mornings.

The Northwestern kitchen will be accepting donations of produce starting August 19th. Any fruit or vegetable donations will be gladly accepted.

IMPORTANT LUNCH NOTICE

Please send a check made payable to Northwestern Area Lunch Fund the first week of school (You may combine all your students' lunch money into one check but do not combine lunch money with other fees). Please avoid sending cash as payment. If you must send cash, send it in a sealed envelope with your student's name and grade on it. Place a note inside stating what it is for. Do not label the envelope as "lunch money". Lunch money needs to be paid for in advance. The maximum that may be charged is \$20.00 for full pay students and \$10.00 for reduced or free students. Please do not let lunch accounts get behind!! Students will be asked to bring a sack lunch until they bring their lunch account up to date. Reminders will be sent on a weekly basis if balances are low.

We will not allow seconds (milks or meals) if you have a balance below \$0. You must gain permission from the lunch attendant prior to obtaining seconds.

Families applying for free or reduced lunches - please complete enclosed form and return ASAP!!!! If you are unable to print, please contact the school for a copy of the form!

There is a National School Lunch Program (NSLP) available in this school for free and reduced lunch rates. You may not be aware or participate in this program, but we desperately need your help. Each year we provide a form that needs to be completed for the NSLP. The government also uses these figures to determine funding for other programs. Federal Technology funding for our school depends upon the percentage of children that qualify for the NSLP in each school district. We need to have 100% of the NSLP forms filled out in order to get an accurate count of where our district stands. Your child does not need to be a participant of this program in order to fill out the forms. By filling out the form, your child is not locked into the program, even if they qualify.

Again, we need everyone to fill out the form in order to receive better Federal Technology funding to keep the schools technology centers up to date. Even if you do not want your child to participate in the program, we will need the form to be filled out.

The NSLP application is included in this newsletter.

If you have any questions or would like more information, please feel free to contact Lisa Frericks in the business office 887-3467 x1004. Thank you for your assistance and attention to this matter.

NORTHWESTERN SCHOOL**221 3rd Street****Mellette, SD 57461**<https://northwestern.k12.sd.us/>

School Phone 605-887-3467

Fax Number 605-887-3101

BUS DRIVER CELL PHONES **subject to change**

Shelly Borge 216-5003 (Northville/Mansfield area)

Bill Clemens 380-9026 (Ashton/Athol area)

Dennis Welch 228-0666 (Brentford/Mellette Rural)

Kevin Nash new phone # soon (Chelsea/Cresbard area)

To Be Determined (Brentford/Conde area)

Doug Stahl 216-1611 (Aberdeen)

Phone Extensions

| | |
|----------------------|------|
| Boone, Scott | 1016 |
| Borge, Karla | 1028 |
| Bruns, Ryan | 1002 |
| Bullock, Mary | 1008 |
| Business Office | 1004 |
| Cardella, Christy | 1024 |
| Christianson, Andrea | 1037 |
| Cihak, Jessica | 1018 |
| Clemens, Bill | |
| Clemens, Denise | 1023 |
| Clemensen, Megan | 1008 |
| Coaches Room | 1009 |
| Duncan, Doug | 1029 |
| Elementary Library | 1012 |
| Elementary Lounge | 1010 |
| Elementary Principal | 1002 |
| Fischbach, Shelley | 1007 |
| Frericks, Anne | 1022 |
| Frericks, Lisa | 1004 |
| Fuchs, Elizabeth | |
| Grandpre, Heather | 1033 |
| Groft, Nora | 1019 |
| Hahler, Jennifer | 1013 |
| Halvorson, Jessica | 1001 |
| Harms, Marissa | 1034 |
| Haven, Tamra | 1015 |
| High School Library | 1007 |
| Holsing, Breanna | 1031 |
| Jilek, Jeannine | 1020 |
| Maas, Hannah | 1034 |
| Mielitz, Kayla | 1030 |
| Neiger, Sue | 1027 |
| Office/Front Desk | 1001 |
| Osborn, Rich | 1003 |
| Ostrander, Angela | 1011 |
| Redman, Anthony | 1006 |
| Rozell, Megan | 1033 |
| Rozell, Wade | 1032 |
| Schell, Jennifer | 1025 |
| Schmitz, Allison | 1017 |
| Secondary Principal | 1003 |
| Sparling, Kayla | 1028 |
| Speech | 1027 |
| Superintendent | 1002 |
| Swanson, Noelle | 1014 |
| Taylor, Nancy | 1012 |
| Thorson, Wendy | 1026 |
| Walter, Rita | 1101 |

Northwestern Fee Payment Form

*Please list names of who payment applies to on provided lines

Activity Ticket Fee

Student (Grade 4-5) \$10 _____

Student (Grade 6-8) \$15 _____

Student (Grade 9-12) \$20 _____

Adult \$45 _____

Senior Citizen (age 55+) \$35 _____

Technology Insurance Fee

Grade 6-8 \$25 _____

Grade 9-12 \$30 _____

OR

_____ Option to self-insure – fines for damage to device are \$100-\$400 per occurrence for screen damage to laptop or iPad. All other damages subject to additional fees.

Lunch Money

Total Amount Paid _____

Please list any specific way to split between students:

***Please provide separate checks for each fee category!**

2019-2020 NORTHWESTERN AREA SCHOOL SUPPLY LIST

JH & HS ART

- scissors
- pencils (no mechanical)
- 2 Elmer's white glue
- glue sticks
- markers
- colored pencils
- fine & wide tip black Sharpies
- rubber cement
- ruler
- inexpensive sketchbook
- set of colored Sharpies

HS AG CLASSES

- 1 inch binder
- loose leaf paper

HIGH SCHOOL

- jump drive
- ear buds or
- pens
- pencils
- notebooks
- binders 1" & 2"
- erasers
- calculator – suggested TI 30XIIS
- folders
- loose leaf paper
- markers
- colored pencils
- scissors
- tape
- glue stick
- rubber cement

MIDDLE SCHOOL 6-8

- pencils
- pens
- paper
- calculator – suggested TI 30XIIS
- earbuds or headphones
- highlighters
- Music Apprec. – binder, set of tabbed dividers, loose leaf notebook paper, highlighter, earbuds or headphones
- Math - 1 inch binder
- Ag – Composition notebook

8TH GRADE CLASS SPECIFIC

- English/Lit - 3 red notebooks, 1 pack of 5 assorted highlighters, 4 red 2-pocket folders, standard book cover
- Science - 3 ring binder (can use last year's), 3 subject notebook

7TH GRADE CLASS SPECIFIC

- English - 2 yellow notebooks, 1 pack of 5 assorted highlighters, 2 yellow 2-pocket folders, standard book cover
- Literature – 2 blue 2-pocket folders, 1 blue notebook
- Science - 3 ring binder (can use last year's), 3 subject notebook

6TH GRADE CLASS SPECIFIC

- Science – 3 ring binder, 3 subject notebook
- English - 2 blue notebooks, 2 blue 2-pocket folders, 1 pack assorted highlighters, standard book cover
- Literature – 2 pocket folder, 1 yellow spiral notebook

FIFTH GRADE

- #2 pencils
- eraser
- pens
- red correcting pen
- crayons
- markers
- scissors
- ruler
- white glue
- notebook paper
- compass
- protractor
- calculator - optional
- ear buds or headphones
- 12 pk Crayola colored pencils

FOURTH GRADE

- #2 pencils
- colored pencils
- 2 red pens
- scissors
- glue
- markers
- crayons
- ruler
- highlighters
- 4 single subject notebooks (wide ruled)
- Expo dry erase markers/eraser
- 3 single pocket folders
- 1 pkg wide ruled loose leaf paper (leave in package)
- ear buds or headphones
- protractor
- art box/supply bag
- large box of tissues

THIRD GRADE

- 1 pkg #2 pencils - no mechanical
- 1 pkg wide rule loose leaf paper (leave in package)
- 12 pack colored pencils
- 2 pocket folders
- 24 pk crayons
- 4 chisel Expo markers
- old sock for Expo eraser
- 4 single subject wide rule notebooks
- 6 glue sticks
- Erasers
- Ear buds or headphones
- Wooden ruler with in and cm
- Small supply box that fits desk
- Scissors (pointed)
- Markers - basic 8
- Medium tip yellow highlighters
- large box of tissues

SECOND GRADE

- 12 pencils, #2
- crayons - basic 8
- markers - basic 8
- 2 red pencils
- erasers
- 2 glue sticks
- wooden ruler w/ cm & inches
- scissors
- Elmer's glue
- 3 writing tablets
- large box of tissues
- supply box that fits desk
- 2 pocket folders
- headphones
- 12 pk Crayola colored pencils

FIRST GRADE

- metal scissors
- #2 wooden pencils
- 1 yellow highlighter
- large erasers
- 2 boxes crayons 16 or 24 only
- 1 box of 12 colored pencils
- 1 box of markers basic 8 large
- 6 glue sticks
- Elmer's Glue – 8 oz.
- 4 dry erase markers wide tip
- dry erase eraser
- supply box that fits desk
- 2 pocket folders
- 2 wide ruled notebooks
- 1" binder
- Headphones – no ear buds
- Girls – 1 box quart Ziplocs
- Boys – 1 box gallon Ziplocs
- large box of tissues
- PE shoes – Velcro (no tie)

KINDERGARTEN

- metal scissors (Fiskars for Kids)
- 2 boxes crayons - (16 or 24)
- Elmer's glue - 4 oz
- 10 wooden pencils #2 – (sharpened)
- Erasers
- 6 large glue sticks
- 2 boxes Crayola markers - basic 8 large size
- 2 boxes 12 pack Crayola colored pencils
- 4 - Expo dry erase markers wide tip
- Dry erase eraser
- 2 pocket folders
- 1.5 inch binder
- supply box that fits desk (standard size)
- headphones (no earbuds) *parents make sure they fit!
- beach towel for nap time
- Large Ziploc bag for towel
- PE shoes & regular shoes – Velcro (no tie)
- Large box of tissues

PRESCHOOL

- Backpack

TITLE ONE

- 2 Large boxes of tissues
- 5 #2 pencils

Non-marking athletic shoes required for gym activities. Mark name on supplies and have a book bag.

ALL STUDENTS PLEASE BRING 2 LARGE BOXES OF TISSUES TO THEIR CLASSROOM OR THE MAIN OFFICE!

**2019-2020 SCHOOL CALENDAR
NORTHWESTERN AREA SCHOOL DISTRICT**

| | |
|--------------|---|
| AUG 5 | COMPETITION CHEER & DANCE PRACTICE BEGINS |
| AUG 12 | FOOTBALL PRACTICE BEGINS |
| AUG 15 | CROSS COUNTRY & VOLLEYBALL PRACTICES BEGIN |
| AUG 13 | STAFF IN-SERVICE NSU KICK-OFF |
| AUG 19 | STAFF IN-SERVICE @ NORTHWESTERN |
| AUG 20 | FIRST DAY OF SCHOOL |
| AUG 27 | PRESCHOOL/HEADSTART ORIENTATION 9:00-10:00 |
| AUG 28 | FIRST DAY OF PRESCHOOL/HEAD START |
| AUG 30 | NO SCHOOL |
| SEPT 2 | LABOR DAY - NO SCHOOL |
| SEPT 20 | STAFF IN-SERVICE – NO SCHOOL |
| OCT 14 | COLUMBUS DAY/NATIVE AMERICAN DAY - NO SCHOOL |
| OCT 25 | NO SCHOOL – IN-SERVICE AM - CONFERENCES 1:30 - 7:00 |
| NOV 22 | NO SCHOOL |
| NOV 27-29 | THANKSGIVING VACATION – NO SCHOOL |
| DEC 20 | EARLY DISMISSAL 2:00 |
| DEC 23-JAN 3 | CHRISTMAS BREAK – NO SCHOOL |
| JAN 3 | STAFF IN-SERVICE – NO SCHOOL |
| FEB 13 | EARLY DISMISSAL 2:00; CONFERENCES 2:30 - 8:00 |
| FEB 14 | COMP DAY - NO SCHOOL |
| FEB 17 | PRESIDENTS’ DAY - NO SCHOOL (MAKE-UP SNOW DAY) |
| MAR 13 | SPRING BREAK - NO SCHOOL (MAKE-UP SNOW DAY) |
| APR 10 | GOOD FRIDAY – NO SCHOOL (MAKE-UP SNOW DAY) |
| APR 13 | EASTER MONDAY – NO SCHOOL (MAKE-UP SNOW DAY) |
| MAY 16 | GRADUATION |
| MAY 20 | LAST DAY OF SCHOOL 12:30 DISMISSAL |

2019-20 NORTHWESTERN WILDCATS ATHLETICS

| <u>FOOTBALL</u> | | <u>LOCATION</u> | <u>TIME</u> |
|--|----------------------------------|-----------------|-------------|
| Fri, Aug 23 | Sunshine Bible Academy | NW | 7:00 |
| Fri, Aug 30 | Ipswich-Edmunds Central | Ipswich | 7:00 |
| Fri, Sept 6 | Hitchcock-Tulare (HOMECOMING) | NW | 7:00 |
| Fri, Sept 13 | Faulkton Area | Faulkton | 7:00 |
| Fri, Sept 20 | Langford Area | NW | 7:00 |
| Fri, Sept 27 | Warner (PARENTS' NIGHT) | NW | 7:00 |
| Fri, Oct 4 | OPEN | | |
| Fri, Oct 11 | North Border | Frederick | 7:00 |
| Fri, Oct 18 | Herreid-Selby | Selby | 7:00 |
| Oct 24 1st Round/Oct 31 2 nd Round/Nov 8 3 rd Round Playoffs | | | |
| Nov 14, 15, 16 | Finals | Vermillion | |

| <u>VOLLEYBALL</u> | | <u>LOCATION</u> |
|-------------------|--|-----------------|
| Tue, Aug 27 | Roncalli | NW |
| Thur, Aug 29 | Triangular (Arlington, Wolsey-Wessington, NW) | Wolsey |
| Sat, Aug 31 | Parkston Tourney | Parkston |
| Thur, Sept 5 | Langford Area | NW |
| Thur, Sept 12 | Warner | Warner |
| Sat, Sept 14 | Madison | NW |
| Tue, Sept 17 | Miller | NW |
| Thur, Sept 19 | Ipswich | Ipswich |
| Sat, Sept 21 | Bon Homme Tourney | Tyndall |
| Tue, Sept 24 | Leola-Frederick | Frederick |
| Sat, Sept 28 | Waubay-Summit | Summit |
| Tue, Oct 1 | Redfield | Redfield |
| Sat, Oct 5 | Redfield Tourney | Redfield |
| Tue, Oct 8 | Aberdeen Christian | NW |
| Thur, Oct 10 | Faulkton Area | Faulkton |
| Thur, Oct 17 | Potter County | NW |
| Sat, Oct 19 | NW Tourney | NW |
| Tue, Oct 22 | Groton Area | Groton |
| Tue, Oct 29 | North Central | NW |
| Nov 4, 5, 7 | Regions | TBA |
| Tue, Nov 12 | SoDak 16 | TBA |
| Nov 21, 22, 23 | State | Rapid City |

| <u>CROSS COUNTRY</u> | | <u>LOCATION</u> |
|----------------------|-----------------|----------------------|
| Thur, Sept 5 | Redfield Invite | Redfield |
| Mon, Sept 16 | Webster | Webster |
| Thur, Sept 19 | Roncalli Invite | Lee Park Golf Course |
| Sat, Sept 21 | Huron | Huron |
| Wed, Sept 25 | Faulkton | Faulkton |
| Mon, Sept 30 | Miller Invite | Miller |
| Wed, Oct 9 | LRC | Ipswich |
| Wed, Oct 16 | Region | |
| Sat, Oct 26 | State | Huron |

| <u>GIRLS BASKETBALL</u> | | <u>LOCATION</u> |
|-------------------------|------------------------|-----------------|
| Fri, Dec 13 | Sisseton | Sisseton |
| Sat, Dec 14 | Roncalli | NW |
| Thur, Dec 19 | Warner | NW |
| Sat, Dec 21 | Miller | Miller |
| Thur, Jan 2 | Waverly-South Shore DH | Waverly |
| Thur, Jan 9 | Hitchcock-Tulare | Tulare |
| Sat, Jan 11 | Redfield Classic | Redfield |
| Thur, Jan 16 | Ipswich | NW |
| Fri, Jan 17 | Florence-Henry | Florence |
| Mon, Jan 20 | Potter County | Gettysburg |
| Fri, Jan 24 | Leola-Frederick DH | Frederick |
| Sat, Jan 25 | Wilmot | NW |
| Tue, Jan 28 | Faulkton Area DH | NW |
| Fri, Jan 31 | Langford Area DH | Langford |
| Tue, Feb 4 | Groton Area | NW |
| Sat, Feb 8 | Waubay-Summit DH | NW |
| Tue, Feb 11 | Webster Area DH | NW |
| Sat, Feb 15 | North Central DH | NW |
| Tue, Feb 18 | Redfield DH | NW |
| Thur, Feb 20 | Herreid-Selby Area | Selby |
| Feb 24, 25, 27 | Region | TBA |
| Thur, Mar 5 | SoDak 16 | TBA |
| Mar 12, 13, 14 | State | Spearfish |

| <u>BOYS BASKETBALL</u> | | <u>LOCATION</u> |
|------------------------|-----------------------------|-----------------|
| Fri, Dec 20 | Potter County | NW |
| Sat, Dec 28 | Corn Palace Classic | Mitchell |
| Thur, Jan 2 | Waverly-South Shore DH | Waverly |
| Tue, Jan 7 | Ipswich | Ipswich |
| Fri, Jan 10 | Britton-Hecla | NW |
| Tue, Jan 14 | Florence-Henry | Florence |
| Sat, Jan 18 | Redfield Pheasant Shoot Out | Redfield |
| Tue, Jan 21 | Warner | Warner |
| Fri, Jan 24 | Leola-Frederick DH | Frederick |
| Mon, Jan 27 | Groton Area | NW |
| Tue, Jan 28 | Faulkton Area DH | NW |
| Fri, Jan 31 | Langford Area DH | Langford |
| Thur, Feb 6 | Aberdeen Christian | Aberdeen |
| Sat, Feb 8 | Waubay-Summit DH | NW |
| Tue, Feb 11 | Webster Area DH | NW |
| Fri, Feb 14 | Wilmot | Wilmot |
| Sat, Feb 15 | North Central DH | NW |
| Tue, Feb 18 | Redfield DH | NW |
| Sat, Feb 22 | Miller | Miller |
| Fri, Feb 28 | Hitchcock-Tulare | NW |
| Mar 2, 3, 6 | Region | TBA |
| Tue, Mar 10 | SoDak 16 | TBA |
| Mar 19, 20, 21 | State | Aberdeen |

****Schedule is tentative – please watch for updates in daily announcements****

2019-2020 Warner High School Wrestling Schedule

| <u>Date</u> | <u>Opponent</u> | <u>Location</u> | <u>Time</u> |
|-------------|---------------------------|--------------------|-------------|
| 12-7-19 | Tournament | Kimball | 10:00 |
| 12-12-19 | Quad | DeSmet | 5:00 |
| 12-14-19 | Tournament | Faulkton | 10:00 |
| 12-21-19 | Tournament | Mt. Vernon | 9:30 |
| 1-16-20 | Quad | Wessington Springs | TBD |
| 1-18-20 | Tournament | Potter County | 10:00 |
| 1-24-20 | Quad | Sioux Valley | TBD |
| 1-25-20 | Tournament | Arlington | 9:30 |
| 1-31-20 | Warner Tri | Warner | 6:00 |
| 2-1-20 | Tournament | Groton | 10:00 |
| 2-6-20 | Conf. Tournament | TBD | 6:00 |
| 2-7-20 | Warner Wrestling Quad | Warner | 5:00 |
| 2-14-20 | McCook Central Tournament | Salem | 4:00 |
| 2-22-20 | Region | TBD | 9:00 |
| 2-28-20 | State | Sioux Falls | TBD |
| 2-29-20 | State | Sioux Falls | TBD |



Northwestern Area Music Schedule 2019-2020

MUSIC EVENTS

| | |
|--|--|
| Friday, September 6th | Northwestern Homecoming Parade 1:00 p.m. |
| Wednesday, October 2 nd | NSU Choral Workshop |
| Friday, October 11 th | Groton Marching Festival |
| Saturday, October 12 th | Gypsy Days Parade, Aberdeen |
| Tuesday, October 15 th | All-State Orchestra Auditions @ Huron |
| Tuesday, October 15 th | Northwestern Middle School Music Festival – Concert 7:00 p.m. |
| Friday-Saturday, November 1 st & 2 nd | High School All-State Chorus & Orchestra @ Sioux Falls |
| Wednesday, November 6 th | NSU Instrument Day |
| Friday-Saturday, Dec. 6 th & 7 th | North Area Honors Band @ Aberdeen |
| Wednesday, December 11 th | Elementary Christmas Concert 2:00 p.m. |
| Thursday, December 12 th | Middle School/High School Christmas Concert 7:00 p.m. |
| Friday & Saturday, January 17 th & 18 th | Junior High Honors Choir- Rapid City |
| Friday, January 31 st | All-State Band Auditions @ Aberdeen |
| Friday-Saturday, February 7 th & 8 th ?? | Middle School All-State Jazz Band- Mitchell |
| Wednesday, February 12 th | Region IV Small Group Contest @ Aberdeen- AARC |
| Thursday, February 13 th | Elementary Honors Choir @ Brookings |
| Friday-Saturday, March 6 th & 7 th | Middle School All-State Band @ Mitchell |
| Wednesday, March 25 th | High School Large Group Music Contest @ Aberdeen |
| Thursday-Saturday, March 26 th -28 th | High School All-State Band @ Mitchell |
| Saturday, April 18 th | 5 th Grade/Middle School Band Contest @ Holgate MS Aberdeen |
| Thursday-Saturday, April 30 th -May 2 nd | High School All-State Jazz Band- NSU |
| Wednesday, May 6 th | Elementary Spring Concert 2:00 p.m. |
| Thursday, May 14 th | High School and Middle School Spring Concert 7:00 p.m. |
| Saturday, May 16 th | Graduation |

PEP BAND

| |
|---|
| Friday, August 23 rd - Football |
| Tuesday, September 3 rd - Coronation |
| Thursday, September 5 th - Volleyball |
| Friday, September 6 th - Football |
| Friday, September 20 th - Football |
| Friday, September 27 th - Football |
| Tuesday, October 29 th - Volleyball |
| Thursday, December 19 th - Girls Basketball |
| Friday, December 20 th - Boys Basketball |
| Friday, January 10 th - Boys Basketball |
| Thursday, January 16 th - Girls Basketball |
| Monday, January 27 th - Boys Basketball |
| Tuesday, January 28 th - Double Header Basketball |
| Friday, January 31 st - Double Header Basketball |
| Tuesday, February 4 th - Girls Basketball |
| Tuesday, February 11 th - Double Header Basketball |
| Tuesday, February 18 th - Double Header Basketball |
| Friday, February 28 th - Boys Basketball |

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS

Dear Parent/Guardian:

Children need healthy meals to learn. Northwestern Area School offers healthy meals every school day. Breakfast costs \$1.90; lunch costs \$2.50 for PK to 5th grade and \$2.90 for 6th to 12th grade; **your children may qualify for free meals or for reduced price meals.** Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations (FDPIR), or TANF are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

| FEDERAL ELIGIBILITY INCOME CHART For School Year 2019-2020 | | | |
|--|--------|---------|--------|
| Household size | Yearly | Monthly | Weekly |
| 1 | 23,107 | 1,926 | 445 |
| 2 | 31,284 | 2,607 | 602 |
| 3 | 39,461 | 3,289 | 759 |
| 4 | 47,638 | 3,970 | 917 |
| 5 | 55,815 | 4,652 | 1,074 |
| 6 | 63,992 | 5,333 | 1,231 |
| 7 | 72,169 | 6,015 | 1,388 |
| 8 | 80,346 | 6,696 | 1,546 |
| Each additional person: | 8,177 | 682 | 158 |

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail Northwestern Area School, Rich Osborn or Lisa Frericks at 605-887-3467 or lisa.frericks@k12.sd.us.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Lisa Frericks, 221 3rd Street, Mellette, SD 57461 or lisa.frericks@k12.sd.us.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact Lisa Frericks, 221 3rd St, Mellette, SD 57461, 605-887-3467, lisa.frericks@k12.sd.us right away so those children get benefits, too.
5. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? **YES.** Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
6. I GET WIC OR MEDICAID. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC or Medicaid **may** be eligible for free or reduced price meals. WIC or Medicaid is **not** an automatic qualification. Please send in an application.
7. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.

8. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
9. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials by calling Lisa Frericks, 605-887-3467, lisa.frericks@k12.sd.us. You also may ask for a hearing by calling or writing to: Ryan Bruns, 221 3rd Street, Mellette, SD 57461, 605-887-3467, ryan.bruns@k12.sd.us.
10. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
11. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
12. WHAT IF MY INCOME CHANGES DURING THE YEAR OR MY SNAP, TANF, OR FDPIR BENEFITS CHANGE? If your application for free or reduced price benefits was properly approved, you will remain eligible for those benefits for a certain period of time. You may visit with a school/center official to get the exact date the meal benefits will expire.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Family Subsistence Supplemental Allowance (FSSA) payments and any additional combat pay resulting from deployment are also excluded from income.

IS COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to the basic pay because of deployment and it was not received before deployment, combat pay is not counted as income. Contact your school for more information.
15. WILL YOU TELL ANYONE ELSE ABOUT THE INFORMATION ON MY FORM? We will use the information on your form to decide if your children should get free or reduced price meals. We may inform officials associated with other child nutrition, health, and education programs of the information on your form to determine benefits for those programs or for funding and/or evaluation purposes.
16. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? Contact your local Department of Social Services office to find out how to apply for SNAP or other assistance benefits.
18. WHAT IF MY CHILD NEEDS SPECIAL FOODS? The school/center will make substitutions to the regular school meal for children whose disability restricts their diet when a physician certifies that disability. If the parent requests changes, the staff may choose to make substitutions for individual children who do not have a disability, but who cannot drink regular milk due to medical or other special dietary needs that are supported by a certified medical authority. These requests will be handled on a case-by-case basis. Please call the school/center food service department for further information to request the special meals or milk.

If you have other questions or need help, call 605-887-3467 x1004

Sincerely,

Lisa Frericks

Business Manager

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in Northwestern Area School District**. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Lisa Frericks, Business Manager, 605-887-3467 or lisa.frericks@k12.sd.us.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Northwestern Area School District, *regardless of age*.

A) *List each child's name.* For each child, print their first name, middle initial and last name. Use one line of the application for each child. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

B) *How old is the child? Is the child a student? What school/center does the child attend?* Fill in the information for the center or school to use.

C) *Do you have any foster children?* If any children listed are foster children, mark the "Foster Child" box next to the child's name. Foster children who live with you may count as members of your household and should be listed on your application. If you are *only* applying for foster children, after completing STEP 1, skip to STEP 4 of the application and these instructions. If you are applying for both foster and non-foster children, go to step 3.

D) *Are any children homeless, migrant, or runaway?* If you believe any child listed in this section may meet this description, please mark the "Homeless, Migrant, and Runaway" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS (INCLUDING YOU) CURRENTLY PARTICIPATE IN SNAP, TANF, OR FDPIR?

If anyone in your household participates in the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP)
- Temporary Assistance for Needy Families (TANF)
- The Food Distribution Program on Indian Reservations (FDPIR)

A) IF **NO ONE** IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:

- Leave STEP 2 blank and go to STEP 3.

B) IF **ANYONE** IN YOUR HOUSEHOLD PARTICIPATES IN ANY OF THE ABOVE LISTED PROGRAMS:

- Write a case number for SNAP, TANF, or FDPIR. You only need to write one case number. If you participate in one of these programs and do not know your case number, contact your local assistance office. You must provide a case number on your application.
- Go to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

A) Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children," printed on the back side of the application form to determine if your household has income to report.

REPORT INCOME EARNED BY CHILDREN

- **Report all income earned or received by children.** Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.
- **What is Child Income?** Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

REPORT INCOME EARNED BY ADULTS**Who should I list here?**

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, Children and students already listed in **STEP 1**.

a) List adult household members' names. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Do not list any household members you listed in STEP 1. If a child listed in **STEP 1** has income, follow the instructions in **STEP 3, part A.**

b) Report earnings from work. Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

c) Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

d) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/ All Other Income" field on the application.

e) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

f) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

B) Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.

- Gross income is the total income received before taxes
- Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

C) Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.

D) Mark how often each type of income is received using the check boxes to the right of each field.**What if I am self-employed?**

If you are self-employed, report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

To figure monthly income for farm/self-employed: The information to figure income from private business operation is to be taken from your U.S. Individual Income Tax Return – Form 1040. Write the numbers from the corresponding tax form lines in the spaces below. Write it on the application in the earnings column as yearly. If it is a negative number, write it as zero on the application. All other income on lines 7 through 22 of the tax form must be listed separately for the person who earned it. Net loss carryover cannot be used to decrease the household income.

| | | |
|-----------------------|------------------|--------------------|
| Proprietorship Income | Farm Income | Partnership Income |
| Line 12 \$ _____ | Line 13 \$ _____ | Line 13 \$ _____ |
| Line 13 \$ _____ | Line 14 \$ _____ | Line 14 \$ _____ |
| Line 14 \$ _____ | Line 17 \$ _____ | Line 17 \$ _____ |
| TOTAL \$ _____ | Line 18 \$ _____ | TOTAL \$ _____ |
| | TOTAL \$ _____ | |

E) **Report income from Farming/Pensions/Retirement/All other income.** Include farming in this box for annual income.

G) **Report total household size.** Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household determines your income cutoff for free and reduced price meals.

H) **Provide the last four digits of your Social Security Number.** The household's primary wage earner or another adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. **By signing the application, that household member is promising that all information has been truthfully and completely reported.** Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) **Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) **Sign and print your name.** Print your name in the box "Printed name of adult completing the form." Sign your name in the box "Signature of adult completing the form."

C) **Write Today's Date.** In the space provided, write today's date in the box.

D) **Share children's Racial and Ethnic Identities (optional).** On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

INSTRUCTIONS: Sources of Income

| Sources of Income for Children | |
|--|---|
| Sources of Child Income | Example(s) |
| • Earnings from work | • A child has a regular full or part-time job where they earn a salary or wages |
| • Social Security <ul style="list-style-type: none"> o Disability Payments o Survivor's Benefits | • A child is blind or disabled and receives Social Security benefits |
| • Income from person outside the household | • A Parent is disabled, retired, or deceased, and their child receives Social Security benefits |
| • Income from any other source | • A friend or extended family member regularly gives a child spending money |
| | • A child receives regular income from a private pension fund, annuity, or trust |

| Sources of Income for Adults | | |
|--|---|---|
| Earnings from Work | Public Assistance / Alimony / Child Support | Pensions / Retirement / All Other Income |
| <ul style="list-style-type: none"> • Salary, wages, cash bonuses • Net income from self-employment (farm or business) <p>If you are in the U.S. Military:</p> <ul style="list-style-type: none"> • Basic pay and cash bonuses (do NOT include combat pay, F SSA or privatized housing allowances) • Allowances for off-base housing, food and clothing | <ul style="list-style-type: none"> • Unemployment benefits • Worker's compensation • Supplemental Security Income (SSI) • Cash assistance from State or local government • Alimony payments • Child support payments • Veteran's benefits • Strike benefits | <ul style="list-style-type: none"> • Social Security (including railroad retirement and black lung benefits) • Private pensions or disability benefits • Regular income from trusts or estates • Annuities • Investment income • Earned interest • Rental income • Regular cash payments from outside household |

OPTIONAL: Children's Racial and Ethnic

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals. If you do not select a race/ethnicity, one will be selected for you based on visual observation.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino

Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

Civil Rights: Information if you have a complaint

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
fax: (202) 690-7442; or
email: program.intake@usda.gov

This institution is an equal opportunity provider.

Do Not Fill Out: FOR SCHOOL / CENTER USE ONLY

Do not convert if only one income frequency reported. Annual Income Conversion: Weekly x 52, Bi - Weekly x 26, Twice a Month x 24, Monthly x 12.

| Total income: | How Often? | Household Size: | Categorical Free Eligibility: (Select 1) | Income Eligibility: (Select 1) | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|--|-----------------|--|--------------------------------|---------|--------|--|--|--|--|--|--|---|--------|----------|---------|---------|------------------|--|--|--|--|--|--|------|---------|--------|--|--|--|
| | <table border="1"> <tr> <th>Weekly</th> <th>Bi-Weekly</th> <th>2xMonth</th> <th>Monthly</th> <th>Annual</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Weekly | Bi-Weekly | 2xMonth | Monthly | Annual | | | | | | | <table border="1"> <tr> <th>Foster</th> <th>Homeless</th> <th>Runaway</th> <th>Migrant</th> <th>SNAP/TANF /FDPIR</th> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> | Foster | Homeless | Runaway | Migrant | SNAP/TANF /FDPIR | | | | | | <table border="1"> <tr> <th>Free</th> <th>Reduced</th> <th>Denied</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> | Free | Reduced | Denied | | | |
| Weekly | Bi-Weekly | 2xMonth | Monthly | Annual | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Foster | Homeless | Runaway | Migrant | SNAP/TANF /FDPIR | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Free | Reduced | Denied | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|----------------------------------|------|---------------------------------|------|--------------------------------|------|
| Determining Official's Signature | Date | Confirming Official's Signature | Date | Verifying Official's Signature | Date |
| | | | | | |

2019

August

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|--------|---------|-----------|----------|--------|----------|--------|
| 29 | 30 | 31 | 01 | 02 | 03 | 04 |
| 05 | 06 | 07 | 08 | 09 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |

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Notes:

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MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

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Notes:

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Pizza, Salad,
California Blend,
Fruit/Milk

Wildcat Chicken,
Noodles, Broccoli,
Fresh Veg., Fruit/Milk

Goulash, Garlic
Toast, Green Beans,
Fresh Veg., Fruit/Milk

Chili Crispito, Corn,
Fresh Veg., Fruit/Milk

Popcorn Chicken,
Broccoli, Fresh Veg.,
Fruit/Milk

Mostaccioli, Garlic
Toast, Salad,
Fruit/Milk

Pizza Chicken Cheese
Quesadilla, Green Bean,
Fresh Veg., Fruit/Milk

Beef Fingers,
Breadstick, Mashed
Potatoes, Fresh Veg.,
Fruit/Milk

Notes:

2019

September

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|--------|---------|-----------|----------|--------|----------|--------|
| 26 | 27 | 28 | 29 | 30 | 31 | 01 |

02 No School
 03 Taco's, Corn, Fresh Veg., Fruit/Milk
 04 Hot Ham & Cheese, SW. P. Puffs, Fresh Veg., Fruit/Milk
 05 Rib B - Q Sandwich, Tater Tots, Fresh Veg., Fruit/Milk
 06 K-5 Mini Corn Dogs, Green Beans, Fresh Veg., Fruit/Milk
 07 08

09 Pulled Pork Sandwich, SW. P. Puffs, Fresh Veg., Fruit/Milk
 10 Chicken Fries, Potato Wedges, Fresh Veg., Fruit/Milk
 11 Breakfast Pizza, Tri - Tators, Fresh Veg., Fruit/Milk
 12 Taco Buger, Refried Beans, Corn, Fruit/Milk
 13 Wraps, Broccoli, Fresh Veg., Fruit/Milk
 14 15

16 BBQ's, SW. P. Puffs, Fresh Veg., Fruit/Milk
 17 Chicken Flatbread, Tater - Tots, Fresh Veg., Fruit/Milk
 18 Spaghetti, Broccoli, Fresh Veg., Fruit/Milk
 19 Scalloped Potatos and Ham, Winter Blend Veg., Fresh Veg., Fruit/Milk
 20 No School
 21 22

23 Italian Dunker, Broccoli, Fresh Veg., Fruit/Milk
 24 Chicken Fajitas, SP. Rice, Refried Beans, Fresh Veg., Fruit/Milk
 25 Tater-Tot Hotdish, Breadstick, Broccoli, Fresh Veg., Fruit/Milk
 26 Super Nacho's, Corn, Fresh Veg., Fruit/Milk
 27 Pizza, Salad, California Blend Veg., Fruit/Milk
 28 29

30 Notes:

Lasagna, Mini Garlic Toast, Salad, Broccoli, Fruit/Milk

| 9-7-17 | Monday | Tuesday | Wednesday | Thursday | Friday | | | | | | | | | |
|--------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---|-----------------------------|-------------------|---------------------------------------|--|--|--|
| 8:30 | 4 th Music 8:35-9:05 | 3 rd Music 8:35-9:05 | K Art 8:30-9:00 | 4 th Music 8:35-9:05 | 2 Art 8:30-9:00 | 3 rd Music 8:35-9:05 | 1 Art 8:35-9:05 | | | | | | | |
| 8:40 | | | | | | | | | | | | | | |
| 8:50 | | | | | | | | | | | | | | |
| 9:00 | 1 st PE 9:00-9:20 | 1 st PE 9:00-9:20 | 4 Art 9:00-9:45 | 1 st PE 9:00-9:20 | 3 Art 9:00-9:45 | 1 st PE 9:00-9:20 | 5 Art 9:00-9:45 | 1 st PE 9:00-9:20 | | | | | | |
| 9:10 | | | | | | | | | | | | | | |
| 9:20 | K PE 9:20-9:40 | K PE 9:20-9:40 | | K PE 9:20-9:40 | | K PE 9:20-9:40 | | K PE 9:20-9:40 | K PE 9:20-9:40 | K PE 9:20-9:40 | 5 th Guidance 9:20-9:50 | | | |
| 9:30 | | | | | | | | | | | | | | |
| 9:40 | 2 nd PE 9:40-10:00 | 2 nd PE 9:40-10:00 | | 2 nd PE 9:40-10:00 | | 2 nd PE 9:40-10:00 | | 2 nd PE 9:40-10:00 | | | | | | |
| 9:50 | | | | | | | | | | | | | | |
| 10:00 | | | | | | | | | | | | | | |
| 10:05 | | 3-4-5 Recess 10:05-10:20 | 3-4-5 Recess 10:05-10:20 | | 3-4-5 Recess 10:05-10:20 | 3-4-5 Recess 10:05-10:20 | 3-4-5 Recess 10:05-10:20 | 2 nd Guidance 10:00-10:30 | 3-4-5 Recess 10:05-10:20 | | | | | |
| 10:10 | | | | | | | | | | | | | | |
| 10:20 | 2 nd Music 10:20-10:50 | | | | | | | | | | 2 nd Music 10:20-10:50 | | | |
| 10:30 | | | | | | | | | | | | | | |
| 10:40 | | 1 st Music 10:30-11:00 | | | | 1 st Music 10:30-11:00 | | | | | | | | |
| 10:50 | 5 th Music 10:50-11:20 | 10:55 PK Lunch | 10:55 PK Lunch | 5 th Music 10:50-11:20 | 10:55 PK Lunch | 10:55 PK Lunch | Band 10:50-11:20 | 10:55 PK Lunch | | | | | | |
| 11:00 | | K Lunch | K Lunch | | K Lunch | K Lunch | | K Lunch | K Lunch | | | | | |
| 11:05 | | 1 st Lunch | 1 st Lunch | | 1 st Lunch | 1 st Lunch | | 1 st Lunch | 1 st Lunch | | | | | |
| 11:10 | | 2 nd Lunch | 2 nd Lunch | | 2 nd Lunch | 2 nd Lunch | | 2 nd Lunch | 2 nd Lunch | | | | | |
| 11:15 | | 3 rd Lunch | 3 rd Lunch | | 3 rd Lunch | 3 rd Lunch | | 3 rd Lunch | 3 rd Lunch | | | | | |
| 11:20 | | 4 th Lunch | 4 th Lunch | | 4 th Lunch | 4 th Lunch | | 4 th Lunch | 4 th Lunch | | | | | |
| 11:25 | 5 th Lunch | 5 th Lunch | 5 th Lunch | 5 th Lunch | 5 th Lunch | 5 th Lunch | | | | | | | | |
| 11:30 | K-1-2 Recess 11:30-11:50 | K-1-2 Recess 11:30-11:50 | K-1-2 Recess 11:30-11:50 | K-1-2 Recess 11:30-11:50 | K-1-2 Recess 11:30-11:50 | K-1-2 Recess 11:30-11:50 | K-1-2 Recess 11:30-11:50 | K-1-2 Recess 11:30-11:50 | | | | | | |
| 11:40 | | | | | | | | | | | | | | |
| 11:50 | | | | | | | | | | | | | | |
| 12:00 | K Music 12:10-1240 | 3-4-5 Recess 11:50-12:15 | 3-4-5 Recess 11:50-12:15 | K Music 12:10-1240 | 3-4-5 Recess 11:50-12:15 | 3-4-5 Recess 11:50-12:15 | 3-4-5 Recess 11:50-12:15 | 3-4-5 Recess 11:50-12:15 | | | | | | |
| 12:10 | | | | | | | | | | | | | | |
| 12:20 | | | | | | | | | | | | | | |
| 12:30 | | | | | | | | | | | | | | |
| 12:40 | | | | | | | | | | | | | | |
| 12:50 | | | | | | | | | | | | | | |
| 1:00 | | | | | | | | | | | | | | |
| 1:10 | 4 th PE 1:10-1:30 | 4 th PE 1:10-1:30 | 4 th PE 1:10-1:30 | 4 th PE 1:10-1:30 | 4 th PE 1:10-1:30 | 4 th PE 1:10-1:30 | 4 th PE 1:10-1:30 | 4 th PE 1:10-1:30 | | | | | | |
| 1:20 | | | | | | | | | | | | | | |
| 1:30 | 3 rd PE 1:30-1:50 | 3 rd PE 1:30-1:50 | 3 rd PE 1:30-1:50 | 3 rd PE 1:30-1:50 | 3 rd PE 1:30-1:50 | 3 rd PE 1:30-1:50 | K Guidance 1:25-1:55 | 3 rd PE 1:30-1:50 | | | | | | |
| 1:40 | | | | | | | | | | | | | | |
| 1:50 | 5 th PE 1:50-2:10 | K-1-2 Recess 2:00-2:15 | 5 th PE 1:50-2:10 | K-1-2 Recess 2:00-2:15 | 5 th PE 1:50-2:10 | K-1-2 Recess 2:00-2:15 | K-1-2 Recess 2:00-2:15 | 5 th PE 1:50-2:10 | | | | | | |
| 2:00 | | | | | | | | | | | | | | |
| 2:10 | | | | | | | | | | | | | | |
| 2:20 | | | | | | | | | | | | | | |
| 2:30 | 4 th Guidance 2:30-3:00 | 3 rd Guidance 2:30-3:00 | 3 rd Guidance 2:30-3:00 | 1 st Guidance 2:20-2:50 | 3 rd Guidance 2:30-3:00 | 3 rd Guidance 2:30-3:00 | 3 rd Guidance 2:30-3:00 | 3 rd Guidance 2:30-3:00 | | | | | | |
| 2:40 | | | | | | | | | | | | | | |
| 2:50 | | | | | | | | | | | | | | |
| 3:00 | | | | | | | | | | | | | | |