

TITLE I PARENTAL INVOLVEMENT POLICY NORTHWESTERN AREA SCHOOL DISTRICT 56-7

Title I Part A-Basic Programs Section 1118 requires Local Education Agencies (LEA) to develop written policies to ensure that parents are involved in their child's education.

- 1) Parents of the children being served in Title I will have an opportunity to participate in the design and implementation of this program
 - a) Parents are notified of their child's participation in Title I through conversations with general and Title I teachers as well as a letter, stating instructional objectives, each year.
 - i. Using the information completed on the needs assessment worksheet, parents are provided information by school staff so they can become involved in the implementation of the Title I Program
 - b) Annual Parent's Meeting
 - i. Parents will be invited (through mailed invitation) to an informational meeting each school year, generally in the fall to discuss Northwestern's Title I Program.
 - ii. Those parents unable to attend the meeting will be informed of the program through a follow-up letter as well as newsletters and the Title I Policy Book.
 - c) Parental Surveys
 - i. Parents are asked to fill out a survey regarding the current Title I Program and their child's involvement in the program.
 - ii. Parent responses are considered and changes are made, to the program, as needed.
- 2) A parent advisory council is open for all parents of Title I students to participate in the decision making.
 - a) Each year the parent advisory council is asked for input regarding the Title I Program
 - b) Parents are also asked to assist in special projects that the Title I Program may complete.
- 3) A Title I meeting will be held for all parents of Title I students.
 - a) Information will be given regarding how students are selected for participation in the Title I Program.
 - b) Parents will also be informed of state and federal regulations for Title I Programs.
 - c) Parents' suggestions in the planning and development of the Title I Program will be solicited.
 - d) Parents will be consulted on how the school can achieve the program's objectives.
 - e) Student and parent requirements are also discussed and the Student/Teacher/Parent Compact is signed.
- 4) Parent-teacher conferences are held twice a year to report each child's progress.
 - a) Title I staff completes progress reports at the end of each quarter, to inform parents of their child's progress.
 - b) Parents are informed of instructional objectives
 - c) Suggestions to parents to help them promote education in the home will be given.
 - i. Suggestions are also included in the quarterly newsletters that are sent home to Title I parents. Summer packets are developed and individualized for students to reduce regression through the summer months.

- 5) Testing Results will be provided for parents
 - a) Title I parents will be given their child's Dakota STEP results at the fall parent/teacher conferences (tests are taken in the spring with results arriving at the school in late summer)
 - b) Other test results are discussed as tests are taken throughout the year to discuss progress.
 - i. Star Reading (September, December, and May)
 - ii. DIBELS (September, December, and May)
- 6) Parents will be encouraged to become involved in the Title I program by:
 - a) Helping their children at home by:
 - i. Reading with their child each day and reading as a family.
 - ii. Visit the library
 - iii. Provide a quiet environment for their children to read and complete homework
 - b) Parents are encouraged to become involved in the Title I program by:
 - i. Visiting the Title I classroom
 - ii. Conferring with teachers (attending parent/teacher conferences &/or telephone and e-mail conversations)
 - iii. Offering suggestions for program improvement
 - iv. Informing teachers of situations that may affect their child's education

Review date/initials: February 9, 2009/LF

TITLE I SCHOOL-PARENT-STUDENT COMPACT NORTHWESTERN AREA SCHOOL DISTRICT 56-7

As a result of our assessment, your child has been selected to receive additional assistance from the Title I program. In order to increase the academic gains of the participating student, the work done in Title I will require a team effort. This team is made up of teachers, parents, and students, each of which has their own separate responsibilities.

As a teacher, I am an important part of the team. I believe that Title I is an important part of your child's educational program and I will support and encourage your child in the Title I program by:

- Meeting with your child on a daily basis to provide instructional strategies in reading and /or writing using quality curriculum in a positive learning environment.
- Providing parents reasonable access to staff.
- Showing respect for each child and his/her family.
- Providing an environment conducive to learning.
- Helping each child grow to his/her potential.
- Providing high quality curriculum and instruction to assist student in meeting the state standards.
- Sending home progress reports quarterly.
- Maintaining open lines of communication with the student and his/her families through parent-teacher conferences at least bi-annually.
- Seeking ways to involve parents in the school program (volunteer, participate, observe).

As a parent, you are an important part of the Title I team. Your responsibilities are to support and encourage the Title I program by:

- Providing a home environment that encourages your child to learn.
- Listening to your child read each day.
- Helping your child with reading and/or writing assignments.
- Attending parent-teacher conferences and family activity nights.
- Volunteering with your child's school when possible.
- Making sure that your child attends school regularly and on time.

As a student, you are an important part of the Title I team. Your responsibilities are:

- Doing your best in your work and in your behavior.
- Respecting yourself, your school, and other people.
- Coming to school prepared with your at-home assignments.
- Working cooperatively with your classmates.

Parent Involvement in Title I

Teacher Signature

Date

Parent Signature

Date

Student Signature

Date

Review date/initials: February 9, 2009/LF

